**北市北投區文化國小109學年度三年級第一學期教學計畫**

**Taipei Municipal Wenhua Elementary School Grade Three 1st semester Teaching Plan**

**學習領域：英語 English** 編寫者： 三年級教師群

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| **學習領域** | | 三年級 英語科 | | | |
| **學生**  **學習背景** | | 學生已習得Let’s Go Starter、Everybody Up 1 | | | |
| **學期**  **學習目標** | | 1. 學生能精熟(聽說讀寫) 形容詞及感官動詞的用法。 2. 學生能精熟(聽說讀寫) 詢問他人職業並回答，及不同職業的工作地點。 3. 學生能精熟(聽說讀寫) 使用want, have, like表達想要、擁有和喜歡哪種食物。 4. 學生能精熟(聽說讀寫) 描述並詢問他人的穿著。 5. 學生能精熟(聽說讀寫) 簡易會話。 | | | |
| **教材來源** | | Everybody Up 2, Unit 1 – 4 | | | |
| **融入議題** | | 【品德教育】【閱讀素養教育】【生命教育】 | | | |
| **週別**  **(week)** | | **單元**  **(Unit)** | **主 題**  **(topics)** | **主要句型/文法**  **(sentence patterns & grammars)** | **單字**  **(vocabulary)** |
| 1 | 8/30-  9/05 | **Welcome Unit 1** | **Feelings and the**  **Senses**  **感覺與**  **感官** | **• Review Everybody Up 1 and introduction**  • **Simple present statements with *be verb*  (be動詞 - 現在簡單式)**  I’m happy./ He’s sick.  **•Affirmative and negative statements with be verb.**  I’m not sad. / He isn’t bored.  **•Yes/no questions with *be***  **(be動詞 - Yes/No 問句)**  Are you happy?  Yes, I am. /No, I’m not.  Is she sick? Yes, she is./ No, she isn’t.  • **Be kind. (關心同學)**  Ouch! What’s wrong?  My leg hurts. Are you OK?  I thinks so. Thanks  • **My Five Senses.**  What can he/she see?  He/She can see a bird.  **Story book: My Five Senses.** | **Feelings:** happy, sad, hot, cold, hungry, thirsty  **Feelings:** sick, tired, bored, excited  **Story:** Are You OK?  **The Senses:** see, hear, smell, taste, touch |
| 2 | 9/06-  9/12  (9/12學校日) |
| 3 | 9/13-  9/19 |
| 4 | 9/20-  9/26  (9/26補課) |
| 5 | 9/27-  10/03  (10/01中秋節)  (10/02 調整放假) | **Unit 2** | **Jobs and Places**  **職業與**  **地方** | • **Affirmative and negative**  **statements with *be verb.***  He’s/ She’s a doctor.  He/ She isn’t a nurse.  They’re police officers.  They aren’t firefighters. • **Yes/No questions with *be***  **(be動詞 - Yes/No 問句)**  Is he/she a doctor?   Yes, he/she is. No, he/she isn’t.  Are they police officers?  Yes, they are. No, they aren’t.  • **Safety (安全守則)**  Look at me. I like trees! Be careful!  Oh, no! I’m sorry, mom.  **•Places in a town**  Where’s the doctor?  He’s/She’s at the hospital.  Story book: Willy the Dreamer | **Jobs:** doctor, nurse, teacher, student, pilot, cook  **Jobs:** police officer, firefighter, bus driver, soccer player  **Story:** Oh, Danny  **Places:** hospital, school, home, restaurant |
| 6 | 10/04-  10/10  (10/09 國慶日補假) |
| 7 | 10/11-  10/17 |
| 8 | 10/18-  10/24 |
| 9 | 10/25-  10/31 |
| 10 | 11/01-11/07 |  |  | **Mid-term Exam** ( 期中評量 )  11/5(四), 11/06(五) | |
| 11 | 11/08-  11/14 | **Unit 3** | **Food and**  **Fruit**  食物與  水果 | • **Affirmative and negative**  **statements in the simple present.**  What do you want/   I want soup. I don’t want soup.  What does he/she have?  He/ She has apples.  He/ She doesn’t have oranges..  • **Questions and answers in the simple present.**  Do you have apples?  Yes, I do./No, I don’t.  Does he/she have apples? Yes, he/she does. No, he/she doesn’t.  **•Good manners**. **(Be polite)**  Do you want an apple?  Yes, please./No, thank you.  •**Dairy product** Do you like milk?  Yes, I do. /No, I don’t.  Story Book: Handa’s surprise. | **Food:** soup, salad, spaghetti, French fries, steak, eggs  **Fruit:** apple, banana, orange, peach  **Story:** Yes, Please  **Dairy Products:** milk, yogurt, cheese, butter |
| 12 | 11/15-  11/21 |
| 13 | 11/22-  11/28 |
| 14 | 11/29-  12/05 |
| 15 | 12/06-  12/12 | **Unit 4** | **Clothes**  **衣服** | • **Present continuous statements**  **(現在進行式肯定句)**  What are you wearing?  I’m wearing a cap and a shirt.  What’s he/she wearing?  He’s/She’s wearing gray pants and  black socks.  • **Asking for help. (Be safe.)**  What’s wrong ? I can’t find my mom.  What’s her phone number?  It’s 555-0182. **•Winter clothes** Is he/she wearing a coat? Yes, he/she is. No, he/she isn’t.  Story Book: Froggy Gets Dressed | **Clothes:** shirt, dress, skirt, pants, socks, shoes  **Clothes:** cap, T-shirt, shorts, sneakers  **Story:** Where’s Mom?  **Clothes:** hat, coat, sweater, boots |
| 16 | 12/13-  12/19 |
| 17 | 12/20-  12/26 |
| 18 | 12/27-  1/02  (1/1  元旦放假) |
| 19 | 1/03-  1/09 |
| 20 | 1/10-  1/16 |  |  | **Final Exam** (期末評量)  1/13(三), 1/14(四) | |
| 21 | 1/17-  1/23 |  |  | **1/20 休業式 1/21寒假開始** | |

**北市北投區文化國小109學年度三年級第二學期教學計畫**

**Taipei Municipal Wenhua Elementary School Grade Three 2nd Semester Teaching Plan**

**學習領域：英語 English** 編寫者： 三年級教師群

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| **學習領域** | | 三年級 英語科 | | | | |
| **學生**  **學習背景** | | 學生已習得一學期的 Everybody Up 2 | | | | |
| **學期**  **學習目標** | | 1. 學生能精熟(聽說讀寫) 現在進行式描述並詢問正在做什麼動作。 2. 學生能精熟(聽說讀寫) next to, in front of, behind描述出位置。 3. 學生能精熟(聽說讀寫) 透過鐘面及數字描述出時間。 4. 學生能精熟(聽說讀寫) 描述並詢問喜愛的學科。 5. 學生能精熟(聽說讀寫) 簡易會話。 | | | | |
| **教材來源** | | Everybody Up 2, Unit 5 – 8 | | | | |
| **融入議題** | | 【品德教育】【閱讀素養教育】**【國際教育】** | | | | |
| **週別**  **(Week)** | | **單元**  **(Unit)** | **主 題**  **(Topics)** | | **主要句型/文法**  **(Language items)** | **單字**  **(Vocabulary)** |
| 1 | 02/14-  02/20 | **Unit 5** | **Actions**  **動作** | | **• Present continuous statements and questions. (現在進行式問句)** What are you doing?  I’m drawing. I’m not writing.  What’s he/she doing?  He’s/She’s reading.  He/She isn’t writing.What are you/they doing? We’re/They’re eating. We/They aren’t drinking.  **•I like to share. (Be nice)** I have a new game. Let’s play!  Good idea!  **• After school activities** Is he/she playing the guitar?  Yes, he/she is. No, he/she isn’t. Are they playing the guitar? Yes, they are./No, they aren’t. | **Actions:** read, write, draw, talk, sing, dance  **Actions:** eat, drink, sleep, play  **Story:** Let’s Play!  **Activities:** play the guitar, listen to music, watch TV, do homework |
| 2 | 02/21-  02/27 |
| 3 | 02/28-  03/06 |
| 4 | 03/07-  03/13 |
| 5 | 03/14-  03/20 | **Unit 6** | **Rooms and furniture**  **房間與**  **家具** | | **• Affirmative statements with prepositional phrases.**  **(介係詞片語肯定句)** There’s a bed next to the bookshelf.  **•Interrogative sentences** Is there a bed next to the bookshelf? Yes, there is./No, there isn’t.  **• Statements about quantity and location. (數量與位置肯定句)**  There’s one bed in the bedroom. There are two beds in the bedroom. **• Questions about quantity and location (數量與位置疑問句)** Are there two beds in the bedroom? Yes, there are./No, there aren’t.  **•Clean up (Be helpful)** The living room’s messy! Let’s clean up. OK.  **• I can count.**  **Numbers 1-100** How many pencils are there?  There are 24 pencils. | **Things at Home:** bed, bookshelf, table, sofa, clock, computer  **Rooms:** bedroom, bathroom, living room, kitchen  **Prepositional phrases:**  Next to, in front of, behind  **Story:** Surprise!  **Numbers:** 0–100 |
| 6 | 03/21-  03/27 |
| 7 | 03/28-  04/03 |
| 8 | 04/04-  04/10 |
| 9 | 04/11-  04/17 |
| 10 | 04/18-  04/24 | **Mid-term Exam 期中考 4/22(Thu.) 及 4/23(Fri.)** | | | | |  |  |  |
| 11 | 04/25-  05/01 | **Unit 7** | **Time and Meals**  **時間與**  **餐點** | **• Telling time**  What time is it? It’s one o’clock. It’s one fifteen. **• Questions about time** When do you eat breakfast? I/We eat breakfast at seven o’clock. When does he/she eat breakfast? He/She eats breakfast at seven o’clock.  **• Getting plenty of sleep(Be healthy)** What time is it? It’s eleven o’clock.  It’s time for bed. Sorry, dad. Good night!  **•Daily Routine**  When does he/she wake up? He/She wakes up at seven o’clock in the morning.  Story Book: What’s the time, Mr. Wolf? | | **Time:** one o’clock, one fifteen, one thirty, one forty-five, two o’clock  **Meals:** breakfast, lunch, snack, dinner  **Story:** Time for Bed  **Daily Routine:** wake up, go to school, come home, go to bed |
| 12 | 05/02-  05/08 |
| 13 | 05/09-  05/15 |
| 14 | 05/16-  05/22 |
| 15 | 05/23-  05/29 | **Unit 8** | **Subjects and Classes**  **課程與**  **科目** | **• Statements of preference about subjects. (敘述偏好的科目)**  His/Her favorite subject is science. What’s his/her favorite subject?  It’s science.  **• Stating schedules**  **(敘述行程 – 在星期幾要做什麼)**  Danny goes to karate class on Mondays.  **• Asking about schedules**  **(提出詢問行程的疑問句)** When does he/she go to karate class? He/She goes to karate class on Tuesdays.  **• Make friends. (Be friendly)**  Hi, do you speak English? Yes, I do. I’m Ken. Nice to meet you. Let’s play soccer!  **• Countries and national flags**. Where’s he/she from?  He’s/She’s from Brazil. | | **Subjects:** science, art, math, P.E., music, social studies  **Classes:** karate class, dance class, swimming class, English class  **Story:** A Friend  **Countries:** Brazil, Egypt, Canada, South Korea |
| 16 | 05/30-  06/05 |
| 17 | 06/06-  06/12 |
| 18 | 06/13-  06/19 |
| 19 | 06/20-  06/26 | **Final Exam 期末考 6/22 (Tue.) 及 6/23 (Wed.)** | | | | |
| 20 | 06/27-  07/03 | 6/30(Wed.) 休業式 | | | | |