**北市北投區文化國小109學年度三年級第一學期教學計畫**

**Taipei Municipal Wenhua Elementary School Grade Three 1st semester Teaching Plan**

**學習領域：英語 English** 編寫者： 三年級教師群

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| **學習領域** | 三年級 英語科 |
| **學生****學習背景** | 學生已習得Let’s Go Starter、Everybody Up 1 |
| **學期****學習目標** | 1. 學生能精熟(聽說讀寫) 形容詞及感官動詞的用法。
2. 學生能精熟(聽說讀寫) 詢問他人職業並回答，及不同職業的工作地點。
3. 學生能精熟(聽說讀寫) 使用want, have, like表達想要、擁有和喜歡哪種食物。
4. 學生能精熟(聽說讀寫) 描述並詢問他人的穿著。
5. 學生能精熟(聽說讀寫) 簡易會話。
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| **教材來源** | Everybody Up 2, Unit 1 – 4 |
| **融入議題** | 【品德教育】【閱讀素養教育】【生命教育】 |
| **週別****(week)** | **單元****(Unit)** | **主 題****(topics)**  | **主要句型/文法****(sentence patterns & grammars)** | **單字****(vocabulary)** |
| 1 | 8/30-9/05 | **Welcome Unit 1** | **Feelings and the****Senses****感覺與****感官** | **• Review Everybody Up 1 and introduction**• **Simple present statements with*be verb*  (be動詞 - 現在簡單式)** I’m happy./ He’s sick.**•Affirmative and negative statements with be verb.** I’m not sad. / He isn’t bored. **•Yes/no questions with *be*** **(be動詞 - Yes/No 問句)** Are you happy? Yes, I am. /No, I’m not.Is she sick? Yes, she is./ No, she isn’t.• **Be kind. (關心同學)** Ouch! What’s wrong?My leg hurts. Are you OK? I thinks so. Thanks• **My Five Senses.** What can he/she see?  He/She can see a bird.**Story book: My Five Senses.**  | **Feelings:** happy, sad, hot, cold, hungry, thirsty**Feelings:** sick, tired, bored, excited**Story:** Are You OK?**The Senses:** see, hear, smell, taste, touch |
| 2 | 9/06-9/12(9/12學校日) |
| 3 | 9/13-9/19 |
| 4 | 9/20-9/26(9/26補課) |
| 5 | 9/27-10/03(10/01中秋節)(10/02 調整放假) | **Unit 2** | **Jobs and Places****職業與** **地方** | • **Affirmative and negative**  **statements with *be verb.*** He’s/ She’s a doctor.  He/ She isn’t a nurse.They’re police officers.  They aren’t firefighters.• **Yes/No questions with *be*** **(be動詞 - Yes/No 問句)** Is he/she a doctor?  Yes, he/she is. No, he/she isn’t. Are they police officers? Yes, they are. No, they aren’t.• **Safety (安全守則)**Look at me. I like trees! Be careful!Oh, no! I’m sorry, mom.**•Places in a town** Where’s the doctor?  He’s/She’s at the hospital.Story book: Willy the Dreamer | **Jobs:** doctor, nurse, teacher, student, pilot, cook**Jobs:** police officer, firefighter, bus driver, soccer player**Story:** Oh, Danny**Places:** hospital, school, home, restaurant |
| 6 | 10/04-10/10(10/09 國慶日補假) |
| 7 | 10/11-10/17 |
| 8 | 10/18-10/24 |
| 9 | 10/25-10/31 |
| 10 | 11/01-11/07 |  |  | **Mid-term Exam** ( 期中評量 )11/5(四), 11/06(五) |
| 11 | 11/08-11/14 | **Unit 3** | **Food and****Fruit**食物與水果 | • **Affirmative and negative**  **statements in the simple present.** What do you want/  I want soup. I don’t want soup. What does he/she have? He/ She has apples. He/ She doesn’t have oranges..• **Questions and answers in the simple present.** Do you have apples? Yes, I do./No, I don’t. Does he/she have apples?Yes, he/she does. No, he/she doesn’t.**•Good manners**. **(Be polite)**Do you want an apple? Yes, please./No, thank you. •**Dairy product**Do you like milk? Yes, I do. /No, I don’t.Story Book: Handa’s surprise. | **Food:** soup, salad, spaghetti, French fries, steak, eggs**Fruit:** apple, banana, orange, peach**Story:** Yes, Please**Dairy Products:** milk, yogurt, cheese, butter |
| 12 | 11/15-11/21 |
| 13 | 11/22-11/28 |
| 14 | 11/29-12/05 |
| 15 | 12/06-12/12 | **Unit 4** | **Clothes****衣服** | • **Present continuous statements****(現在進行式肯定句)**What are you wearing?I’m wearing a cap and a shirt.What’s he/she wearing? He’s/She’s wearing gray pants and black socks.• **Asking for help. (Be safe.)**What’s wrong ? I can’t find my mom. What’s her phone number? It’s 555-0182.**•Winter clothes**Is he/she wearing a coat?Yes, he/she is. No, he/she isn’t.Story Book: Froggy Gets Dressed | **Clothes:** shirt, dress, skirt, pants, socks, shoes**Clothes:** cap, T-shirt, shorts, sneakers**Story:** Where’s Mom?**Clothes:** hat, coat, sweater, boots |
| 16 | 12/13-12/19 |
| 17 | 12/20-12/26 |
| 18 | 12/27-1/02(1/1元旦放假) |
| 19 | 1/03-1/09 |
| 20 | 1/10-1/16 |  |  | **Final Exam** (期末評量)1/13(三), 1/14(四) |
| 21 | 1/17-1/23 |  |  | **1/20 休業式 1/21寒假開始** |

**北市北投區文化國小109學年度三年級第二學期教學計畫**

**Taipei Municipal Wenhua Elementary School Grade Three 2nd Semester Teaching Plan**

**學習領域：英語 English** 編寫者： 三年級教師群

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| **學習領域** | 三年級 英語科 |
| **學生****學習背景** | 學生已習得一學期的 Everybody Up 2 |
| **學期****學習目標** | 1. 學生能精熟(聽說讀寫) 現在進行式描述並詢問正在做什麼動作。
2. 學生能精熟(聽說讀寫) next to, in front of, behind描述出位置。
3. 學生能精熟(聽說讀寫) 透過鐘面及數字描述出時間。
4. 學生能精熟(聽說讀寫) 描述並詢問喜愛的學科。
5. 學生能精熟(聽說讀寫) 簡易會話。
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| **教材來源** | Everybody Up 2, Unit 5 – 8 |
| **融入議題** | 【品德教育】【閱讀素養教育】**【國際教育】** |
| **週別****(Week)** | **單元****(Unit)** | **主 題****(Topics)**  | **主要句型/文法****(Language items)** | **單字****(Vocabulary)** |
| 1 | 02/14-02/20 | **Unit 5** | **Actions****動作** | **• Present continuous statements and questions. (現在進行式問句)**What are you doing? I’m drawing. I’m not writing.What’s he/she doing? He’s/She’s reading. He/She isn’t writing.What are you/they doing?We’re/They’re eating.We/They aren’t drinking.**•I like to share. (Be nice)**I have a new game. Let’s play! Good idea!**• After school activities**Is he/she playing the guitar? Yes, he/she is. No, he/she isn’t.Are they playing the guitar?Yes, they are./No, they aren’t. | **Actions:** read, write, draw, talk, sing, dance**Actions:** eat, drink, sleep, play**Story:** Let’s Play!**Activities:** play the guitar, listen to music, watch TV, do homework |
| 2 | 02/21-02/27 |
| 3 | 02/28-03/06 |
| 4 | 03/07-03/13 |
| 5 | 03/14-03/20 | **Unit 6** | **Rooms and furniture****房間與****家具** | **• Affirmative statements with prepositional phrases.****(介係詞片語肯定句)**There’s a bed next to the bookshelf.**•Interrogative sentences**Is there a bed next to the bookshelf?Yes, there is./No, there isn’t.**• Statements about quantity and location. (數量與位置肯定句)**There’s one bed in the bedroom.There are two beds in the bedroom.**• Questions about quantity and location (數量與位置疑問句)**Are there two beds in the bedroom?Yes, there are./No, there aren’t.**•Clean up (Be helpful)**The living room’s messy! Let’s clean up. OK. **• I can count.** **Numbers 1-100**How many pencils are there? There are 24 pencils. | **Things at Home:** bed, bookshelf, table, sofa, clock, computer**Rooms:** bedroom, bathroom, living room, kitchen**Prepositional phrases:**Next to, in front of, behind**Story:** Surprise!**Numbers:** 0–100 |
| 6 | 03/21-03/27 |
| 7 | 03/28-04/03 |
| 8 | 04/04-04/10 |
| 9 | 04/11-04/17 |
| 10 | 04/18-04/24 | **Mid-term Exam 期中考 4/22(Thu.) 及 4/23(Fri.)** |  |  |  |
| 11 | 04/25-05/01 | **Unit 7** | **Time and Meals****時間與****餐點** | **• Telling time**What time is it?It’s one o’clock. It’s one fifteen.**• Questions about time** When do you eat breakfast?I/We eat breakfast at seven o’clock.When does he/she eat breakfast?He/She eats breakfast at seven o’clock.**• Getting plenty of sleep(Be healthy)**What time is it? It’s eleven o’clock. It’s time for bed. Sorry, dad. Good night! **•Daily Routine**When does he/she wake up?He/She wakes up at seven o’clock in the morning.Story Book: What’s the time, Mr. Wolf? | **Time:** one o’clock, one fifteen, one thirty, one forty-five, two o’clock**Meals:** breakfast, lunch, snack, dinner**Story:** Time for Bed**Daily Routine:** wake up, go to school, come home, go to bed |
| 12 | 05/02-05/08 |
| 13 | 05/09-05/15 |
| 14 | 05/16-05/22 |
| 15 | 05/23-05/29 | **Unit 8** | **Subjects and Classes****課程與****科目** | **• Statements of preference about subjects. (敘述偏好的科目)** His/Her favorite subject is science.What’s his/her favorite subject?It’s science.**• Stating schedules** **(敘述行程 – 在星期幾要做什麼)**Danny goes to karate class on Mondays. **• Asking about schedules** **(提出詢問行程的疑問句)**When does he/she go to karate class?He/She goes to karate class on Tuesdays.**• Make friends. (Be friendly)**Hi, do you speak English? Yes, I do. I’m Ken. Nice to meet you. Let’s play soccer!**• Countries and national flags**.Where’s he/she from? He’s/She’s from Brazil. | **Subjects:** science, art, math, P.E., music, social studies**Classes:** karate class, dance class, swimming class, English class**Story:** A Friend**Countries:** Brazil, Egypt, Canada, South Korea |
| 16 | 05/30-06/05 |
| 17 | 06/06-06/12 |
| 18 | 06/13-06/19 |
| 19 | 06/20-06/26 | **Final Exam 期末考 6/22 (Tue.) 及 6/23 (Wed.)** |
| 20 | 06/27-07/03 | 6/30(Wed.) 休業式 |