**臺北市北投區文化國民小學109學年度六年級上學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Six 1st Semester Teaching Plan

* 英語學習領域 (六上)

編寫者：Rebecca 葉嶽雲

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| 課程目的Purpose of the Curriculum | 教學目的是在培養及發展學生英語聽、說、讀、寫之能力。The purpose of the curriculum is to help students to build and develop the four language skills. |
| 學習背景分析Learning Background Analysis | 學生已習得Let’s Go Starter 及 Everybody Up 第1~4冊。Students have finished studying Let’s Go Starter and Everybody Up Book 1-4. |
| 學期學習目標Semester Objectives | 1. 學生能精熟「過去簡單式」句子中，從屬連接詞“when”及 對等連接詞”but”的用法。2. 學生能精熟 ①「過去進行式」在Wh- 及Y/N問答時之用法，及 ②「過去進行式」 句子中，包含「簡單過去式」”when”子句時的用法。3. 學生能精熟「未來式」“will”的意涵及使用時機，及在Wh- 及Y/N問答時的用法。4. 學生能精熟形容詞「原級」、「比較級」及「最高級」的用法。5. 學生能對世界地理中的各大洲的地理位置有基本的認識。 |
| **融入議題** | 品德教育、閱讀素養教育 |
| 教材來源Materials | **Everybody Up 5: Student Book & Workbook** |

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| 週次 | 日期Date | 單元Unit | 主題Topics | 課程內容Content | 主要句型 Language items |
| 1 | 08/30-09/05 | Unit 1 | Vacation假期活動Marco Polo andthe Silk Road馬可波羅絲路之旅 | * Lesson 1

 Activities 假期活動類型* Lesson 2

 Feelings活動感受* Lesson 3

 Character Building 品格之閱讀與討論* Lesson 4

 Travel and Trade 閱讀馬可波羅 | 1. He acted in a play when he was on vacation.
2. What did she do when she was on vacation?
* She acted in a play.
1. How did you feel when you rode a roller coaster?
* I felt relaxed, but she felt nervous.

Be brave. |
| 2 | 09/06-09/12 |
| 3 | 09/13-09/19 |
| 4 | 09/20-09/26 |
| 5 | 09/27-10/03 |

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| 6 | 10/04-10/10 | Unit 2 |  | * Lesson 1

 In the Woods 林間觀察活動類型 | 1. What was she doing in the morning?
* She was studying the insects.
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| 7 | 10/11- 10/17 | Camping露營活動Plants觀察植物的部位 | * Lesson 2

 Making Camp搭營帳* Lesson 3

 Character Building 品格教育故事閱讀與 討論* Lesson 4

 Plants 觀察植物的部位 | 1. Was he studying insects in the morning?
* Yes, he was.
* No, he wasn’t.

When I arrived at the camp, she was setting up the tent.What were you doing when you saw the deer?- I was setting up the tent.5. Be helpful. |
| 8 | 10/18-10/24 |
| 9 | 10/25-10/31 |
| 10 | 10/27-11/02 |
| 11 | 11/01-11/07 |  | **Mid-term Exam 期中考 11/05(四) 及 11/06(五)** |
| 12 | 11/08-11/14 | Unit 3 | Class Party班級派對A Year ofCelebrations年度慶典活動 | * Lesson 1

 Planning a Party 計劃派對* Lesson 2

 Starting a Party 準備派對* Lesson 3

 Character Building 品格之閱讀與討論* Lesson 4

 Celebrations 慶典活動 | 1. I’ll order pizzas for the party. (I’ll = I will)
2. What will he do?
* He’ll order pizzas.
1. Will she pour the juice?
* Yes, he will.
* No, he won’t. (will not)
1. Who will pour the juice?

They will.Be safe. |
| 13 | 11/15-11/21 |
| 14 | 11/22-11/28 |
| 15 | 11/29-12/05 |
| 16 | 12/06-12/12 | Unit 4 | The Amazon Forest亞馬遜雨林Biomes of the Earth地球的生物群落 | * Lesson 1

Comparisons比較級(進階)* Lesson 2

Comparisons最高級(進階)* Lesson 3

Character Building品格教育故事之閱讀與討論* Lesson 4

Biomes生物群落 | 1. The macaw is more colorful than the egret.

 1. Is the macaw more colorful than the egret?
* Yes, it is.
* No, it isn’t.

This puzzle is the easiest one here.These sandals are the most comfortable ones here.Which puzzle is the easiest one here? This puzzle.Which sandals are the most comfortable ones here? These sandals. Be patient. |
| 17 | 12/13-12/19 |
| 18 | 12/20-12/26 |
| 19 | 12/27-01/02 |
| 20 | 01/03-01/09 |  |
| 21 | 01/10-01/16 |  | **Final Exams 期末考 01/13(三) 及 01/14(四)** |
| 22 | 01/17-01/23 |  | 01/20 (三) 休業式 (1/21寒假開始) |

**臺北市北投區文化國民小學109學年度六年級下學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Six 2nd Semester Teaching Plan

* 英語學習領域 (六下)

編寫者： Rebecca 葉嶽雲

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| 課程目的Purpose of the Curriculum | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。The purpose of the curriculum is to help students develop the ability of using English in everyday life. |
| 學習背景分析Learning Background Analysis | 學生已習得Everybody Up 5的 Unit 1-4。本學期將繼續學習Unit 5-7。Students have learned units 1-4 of Everybody Up 5 for one semester. They will continue learning units 5-7 this semester. |
| 學期學習目標Semester Objectives | 1. Questions and statements with adverbs of frequency using daily activities.學生能精熟「頻率副詞」的用法（以日常例行活動：用牙線、燙衣服…為例）。2. Questions and statements with count and non-count nouns and the use of quantities. 學生能精熟及區辨 「可數及不可數名詞」（牙籤、鹽、油...），以及量詞的使用（a spoon、a teaspoon、a few…）3. Present perfect statements and questions with “just” and “yet”學生能了解完成式的使用時機，以及「完成式」中just和yet的用法。 |
| 融入議題 | 品德教育、閱讀素養教育 |
| 教材來源Materials | **Everybody Up Volume 5 Student Book & Workbook** |

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| 週次 | 日期Date | 單元Unit | 主題Topics | 課程內容Content | 主要句型 Language items |
| 1 | 2/10-2/16 | Unit 5 | **Busy Students** | * Lesson 1

 Activities 日常例行活動* Lesson 2

 Adverbs副詞* Lesson 3

 Character Building 品格之閱讀與討論* Lesson 4

 Your Health健康 | 1. I always wash my hair before I go to bed.
2. Do you wash your hair before you go to bed?

 - Yes, I always do. / No, I rarely do.1. How is she walking?

 - She’s walking slowly.1. Is she walking slowly or quickly?

- She’s walking slowly.1. Are you ready for your recital?

- No, I’m not. I still need to practice. - Yes, I think so. I practiced all week.1. How often do you go for a walk?

 - I go for a walk twice a week.Be responsible.  |
| 2 | 2/17-2/23 |
| 3 | 2/24-3/02 |
| 4 | 3/3-3/9 |
| 5 | 3/10-3/16 |
| 6 | 3/17-3/23 |
| 7 | 3/24-3/30 | Unit 6 | **Making Things** | * Lesson 1

 Quantities 量詞* Lesson 2

 Supplies 生活用品* Lesson 3

Character Building品格故事之閱讀與討論 | 1. How much flour does he need?

- He needs a cup of flour.1. Does she have enough flour?

- Yes, she does.- No, she doesn’t.How many aprons do we have? - We have *three/ a few/ a lot of* aprons.How much cardboard do they have?- They have *six sheets/ a little/ a lot of* cardboard5. Did we bring the map? - I don’t remember - I remember. It’s under the seat. - Never mind, I found it.6. Be prepared. |
| 8 | 3/31-4/6 |
| 9 | 4/7-4/13 |
| 10 | 4/14-4/20 |
| 11 | 4/21-4/27 | **Mid-term Exam 期中考 4/22(Thu.) 及 4/23(Fri.)**Spelling Bee 初賽 日期尚未訂 |
| 12 | 4/28-5/04 | Unit 7 &英語日 | **World Travel** | * Lesson 1

Countries國家* Lesson 2

 Experiences經驗* Lesson 3

A New Friend新朋友* Lesson 4

Climbing Mount Everest攀登喜馬拉雅山 | 1. I’ve been to India. I’ve never been to Italy.2. Have you ever been to India?  - Yes, I have. No I haven’t.3. He has gone rafting, but he hasn’t ridden a camel.4. Has she gone rafting before? - Yes, she has. No, she hasn’t.5. Be friendly. |
| 13 | 5/05-5/11 |
| 14 | 5/12-5/18 |
| 15 | 5/19-5/25 |
| 16 | 5/26-6/01 |
| 17 | 6/02-6/08 |  | Final Exams 畢業考 6/32(Thu.) 及 6/4(Fri.) |
| 18 | 6/09-6/15 |  | 期末活動 |
| 19 | 6/16-6/22 |  | 06/18 (Fri.) 畢業典禮 |