**Teaching Plan for 2020-2021, 5th Grade, 1st Semester**

Text Book: Poptropica English 4

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| **Date** | **Units** | **Vocabulary** | **Grammar** |
| 08/31  –  09/18 | Unit 1  Free Time | **Leisure activities:**  cooking, playing the guitar, chatting online, playing video games, skateboarding, watching TV, skiing, skipping, painting, playing hockey, reading magazines, watching movies, surfing the Internet, walking the dog, riding a soccer | 1. What do you / they like doing? I/We/They like skiing. 2. What does he/she like doing? He/She likes skiing. I/We/They don’t like skiing. He/She doesn’t like skiing. 3. Do you/they like skipping?   Yes, I/they do. No, I/they don’t.   1. Does he/she like skipping? Yes, he/she does. No, he/she doesn’t |
| 09/21 - 10/09 | Unit 2  Wild Animals | **Wild animal:**  giraffe, lion, elephant, crocodiles, hippo, monkey, crab, zabra, panda, gorilla  **Food:**  grass, leaves  **Habitats:**  river, desert, grassland, forest, rain forest | 1. Giraffes eat leaves. 2. Do giraffes eat leaves? Yes, they do. 3. Do giraffes eat meat? No, they don’t. 4. What do crabs eat?  They eat worms. 5. Where do crabs live? They live in rivers. |
| 10/12-10/14 | U1-U2 Review | | |
| 10/15-10/21 | Written Mid Term | | |
| 10/21-11/04 | Oral Mid Term | | |
| 11/09  -  11/27 | Unit 3  Weather | **Weather:**  stormy, lighting, thunder, humid, wet, temperature, degrees  **Activates:**  go camping, go water skilling, go hiking, go snowboarding  **Seasons:**  spring, summer, fall, winter | 1. What’s the weather like today. It’s wet. There’s lighting and thunder. 2. What’s the temperature today? It’s 25 degrees. 3. I/We/They go camping in the spring. He/She does camping in the spring. |
| 11/30  -  12/18 | Unit 4  My Week | **Activities:**  Practice the violin, study math, have music lesson, study English, practice the piano, have ballet lessons, learn to draw, learn to cook, do gymnastics, do karate  **Time:**  Morning, noon, afternoon, evening, 2:15, quarter after two, 2:30, two-thirty, 2:45, quarter to three | 1. What do you do on Saturday? I have music lessons on Saturday. I have music lessons at two o’clock. 2. What does he/she do on Saturday? He/She has music lessons on Saturday. He/She has music lessons at two o’clock. 3. When do you have music lessons? I have music lessons in the morning. I have music lessons at 2:15/quarter after two. 4. When does he/she have music lessons? He/She has music lessons in the morning. He/She has music lessons at 2:15/quarter after two. |
| 12/21-12/25 | U3-U4 Review | | |
| 12/29-01/01 | Written Final | | |
| 01/04-01/08 | Oral Final | | |
| 01/11-01/20 | Fun Activities 1/20 Last Day of School | | |