**Teaching Plan for 2020-2021, 6th Grade, 1st Semester**

Text Book: Poptropica 5

*\*Grade 6 follows an accelerated schedule that doesn’t coincide with the school calendar dates.*

*This schedule represents the material covered during each semester.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Units** | **Vocabulary** | | | | | **Grammar** |
| 08/31-10/14 | Unit 1  Friends | curly hair spiky hair straight hair bald good-looking beautiful dark hair light hair  bossy creative sporty lazy smart patient talkative helpful friendly hard-working | | | | | What does he/she look like?  What do they look like?  What’ s/he like? |
| Days | Day 1 | | | | Day 2 | | Notes |
| Week 1  Pgs. 12-13 | Intro Voc. HO; SB  SP HO (A); WB | | | | Drill Voc. HO; SB  SP HO (A); WB | |  |
| Week 2  Pgs. 14-15 | Drill Voc. HO; SB  SP HO(B); WB | | | | Drill Voc. HO; SB  SP HO(B); WB | |
| Week 3  Pgs. 17-18 | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB | | | | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB | |
| Week 4 | Review Unit 1 | | | | Review Unit 1 | |
| 08/31-10/14 | Unit 2  My Life | | brush my teeth make my bed wash my face clean my room do my homework meet my friends study before a test take notes in class take out the trash be on time always usually often sometimes never | | | | What to we/I/he/she/they do \_\_\_ \_\_\_?  Should/ Shouldn’t  How often do you\_\_\_? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 24-25 | Intro Voc. HO; SB  SP HO (A); WB | | | | | Drill Voc. HO; SB  SP HO (A); WB |  |
| Week 2  Pgs. 26-27 | Drill Voc. HO; SB  SP HO(B); WB | | | | | Drill Voc. HO; SB  SP HO(B); WB |
| Week 3  Pgs. 29-31 | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB | | | | | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB |
| Week 4 | Review Unit 2 | | | | | Review Unit 2 |
| 10/15 | Oral Mid Term | | | | | | |
| 11/5 | Written Mid Term | | | | | | |
| 11/06-12/28 | Unit 3  Free Time | | | hitting throwing climbing diving kicking catching diving going shopping telling jokes reading poetry jumping on the trampoline playing video games in-line skating playing chess playing drums acting singing karaoke running races singing in a choir | | | What are you good at?  What do you like/love doing?  What are you good at?  What were you doing yesterday? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 36-37 | Intro Voc. HO; SB  SP HO (A); WB | | | | | Drill Voc. HO; SB  SP HO (A); WB |  |
| Week 2  Pgs. 38-39 | Drill Voc. HO; SB  SP HO(B); WB | | | | | Drill Voc. HO; SB  SP HO(B); WB |
| Week 3  Pgs. 41-43 | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB | | | | | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB |
| Week 4 | Review Unit 3 | | | | | Review Unit 3 |
| 11/06-12/28 | Unit 4  Around the World | | | China Korea Japan Australia the United States Mexico Colombia Brazil Argentina the United Kingdom Spain Italy Egypt India pyramid statue cave volcano city town farm factory castle | | | Where are you from? What are you? What language do you speak?  Is there a\_\_\_\_? Are there any \_\_\_? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 48-49 | Intro Voc. HO; SB  SP HO (A); WB | | | | | Drill Voc. HO; SB  SP HO (A); WB |  |
| Week 2  Pgs. 50-51 | Drill Voc. HO; SB SP HO(B); WB | | | | | Drill Voc. HO; SB  SP HO(B); WB |  |
| Week 3  Pgs. 53-55 | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB | | | | | Drill Voc. HO + SP HO (A)&(B); SB  SP HO(C); WB |  |
| Week 4 | Review Unit 4 | | | | | Review Unit 4 |  |
| 12/29 | Written Final | | | | | | |
| 01/13 | Oral Final | | | | | | |
|  | Chinese New Year Lesson | | | | | | |