**臺北市北投區文化國民小學110學年度六年級上學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Six 1st Semester Teaching Plan

* 英語學習領域 (六上)

編寫者：Flora 王淑芬

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| 課程目的  Purpose of the Curriculum | 教學目的是在培養及發展學生英語聽、說、讀、寫之能力。  The purpose of the curriculum is to help students to build and develop the four language skills. |
| 學習背景分析  Learning Background Analysis | 學生已習得Let’s Go Starter 及 Everybody Up 第1~4冊。  Students have finished studying Let’s Go Starter and Everybody Up Book 1-4. |
| 學期學習目標  Semester Objectives | 1. 學生能精熟「過去簡單式」句子中，從屬連接詞“when”及 對等連接詞”but”的用法。  2. 學生能精熟 ①「過去進行式」在Wh- 及Y/N問答時之用法，及 ②「過去進行式」  句子中，包含「簡單過去式」”when”子句時的用法。  3. 學生能精熟「未來式」“will”的意涵及使用時機，及在Wh- 及Y/N問答時的用法。  4. 學生能精熟形容詞「原級」、「比較級」及「最高級」的用法。  5. 學生能對世界地理中的各大洲的地理位置有基本的認識。 |
| **融入議題** | 品德教育、閱讀素養教育 |
| 教材來源  Materials | **Everybody Up 5: Student Book & Workbook** |

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| 週次 | 日期  Date | 單元Unit | 主題  Topics | 課程內容  Content | 主要句型  Language items |
| 1 | 08/29-09/04 | Unit 1 | Vacation  假期活動  Marco Polo and  the Silk Road  馬可波羅絲路之旅 | * Lesson 1   Activities  假期活動類型   * Lesson 2   Feelings活動感受   * Lesson 3   Character Building  品格之閱讀與討論   * Lesson 4   Travel and Trade  閱讀馬可波羅 | 1. He acted in a play when he was on vacation. 2. What did she do when she was on vacation?  * She acted in a play.  1. How did you feel when you rode a roller coaster?  * I felt relaxed, but she felt nervous.   Be brave. |
| 2 | 09/05-09/11 |
| 3 | 09/12-  09/18 |
| 4 | 09/19-09/25 |
| 5 | 09/26-10/02 |

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| 6 | 10/03-10/09 |  | Camping  露營活動  Plants  觀察植物的部位 | | * Lesson 1   In the Woods  林間觀察活動類型   * Lesson 2   Making Camp搭營帳   * Lesson 3   Character Building  品格教育故事閱讀與  討論   * Lesson 4   Plants  觀察植物的部位 | | 1. What was she doing in the morning?  * She was studying the insects.  1. Was he studying insects in the morning?  * Yes, he was. * No, he wasn’t.   When I arrived at the camp, she was setting up the tent.  What were you doing when you saw the deer?  - I was setting up the tent.  5. Be helpful. | |
| 7 | 10/10- 10/16 |
| 8 | 10/17-  10/23 |
| 9 | 10/24-  10/30 |
| 10 | 10/31-  11/06 | **Mid-term Exam 期中考 11/04(四) 及 11/05(五)** | | | | | | |
| 11 | 11/07-  11/13 | Unit 3 | | Class Party  班級派對  A Year of  Celebrations  年度慶典活動 | | * Lesson 1   Planning a Party  計劃派對   * Lesson 2   Starting a Party  準備派對   * Lesson 3   Character Building  品格之閱讀與討論   * Lesson 4   Celebrations  慶典活動 | | 1. I’ll order pizzas for the party. (I’ll = I will) 2. What will he do?  * He’ll order pizzas.  1. Will she pour the juice?  * Yes, he will. * No, he won’t. (will not)  1. Who will pour the juice?   They will.  Be safe. |
| 12 | 11/14-  11/20 |
| 13 | 11/21-  11/27 |
| 14 | 11/28-  12/04 |
| 15 | 12/05-  12/11 |
| 16 | 12/12-  12/18 | Unit 4 | | The Amazon Forest  亞馬遜雨林  Biomes of the Earth  地球的生物群落 | | * Lesson 1   Comparisons  比較級(進階)   * Lesson 2   Comparisons  最高級(進階)   * Lesson 3   Character Building  品格教育故事之閱讀與討論   * Lesson 4   Biomes生物群落 | | 1. The macaw is more colorful than the egret.      1. Is the macaw more colorful than the egret?  * Yes, it is. * No, it isn’t.   This puzzle is the easiest one here.  These sandals are the most comfortable ones here.  Which puzzle is the easiest one here? This puzzle.  Which sandals are the most comfortable ones here? These sandals.  Be patient. |
| 17 | 12/19-  12/25 |
| 18 | 12/26-01/01 |
| 19 | 01/02-  01/08 |
| 20 | 01/09-  01/15 | **Final Exams 六年級期末考 01/10(一) 及 01/11(二)**  **六年級畢業旅行01/12(三) 至 01/14(五)** | | | | | | |
| 21 | 01/16-  01/22 | 01/20 (四) 休業式 (1/21寒假開始) | | | | | | |

**臺北市北投區文化國民小學110學年度六年級下學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Six 2nd Semester Teaching Plan

* 英語學習領域 (六下)

編寫者： Flora王淑芬

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| 課程目的  Purpose of the Curriculum | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。  The purpose of the curriculum is to help students develop the ability of using English in everyday life. |
| 學習背景分析  Learning Background Analysis | 學生已習得Everybody Up 5的 Unit 1-4。本學期將繼續學習Unit 5-7。  Students have learned units 1-4 of Everybody Up 5 for one semester.  They will continue learning units 5-7 this semester. |
| 學期學習目標  Semester Objectives | 1. Questions and statements with adverbs of frequency using daily activities.  學生能精熟「頻率副詞」的用法（以日常例行活動：用牙線、燙衣服…為例）。  2. Questions and statements with count and non-count nouns and the use of quantities. 學生能精熟及區辨 「可數及不可數名詞」（牙籤、鹽、油...），  以及量詞的使用（a spoon、a teaspoon、a few…）  3. Present perfect statements and questions with “just” and “yet”  學生能了解完成式的使用時機，以及「完成式」中just和yet的用法。 |
| 融入議題 | 品德教育、閱讀素養教育 |
| 教材來源  Materials | **Everybody Up Volume 5 Student Book & Workbook** |

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| 週次 | 日期  Date | 單元Unit | 主題  Topics | | 課程內容  Content | 主要句型  Language items |
| 1 | 2/6-  2/12 | Unit 5 | **Busy Students** | | * Lesson 1   Activities  日常例行活動   * Lesson 2   Adverbs副詞   * Lesson 3   Character Building  品格之閱讀與討論   * Lesson 4   Your Health健康 | 1. I always wash my hair before I go to bed. 2. Do you wash your hair before you go to bed?   - Yes, I always do. / No, I rarely do.   1. How is she walking?   - She’s walking slowly.   1. Is she walking slowly or quickly?   - She’s walking slowly.   1. Are you ready for your recital?   - No, I’m not. I still need to practice.  - Yes, I think so. I practiced all week.   1. How often do you go for a walk?   - I go for a walk twice a week.  7. Be responsible. |
| 2 | 2/13-  2/19 |
| 3 | 2/20-  2/26 |
| 4 | 2/27-  3/05 |
| 5 | 3/06-  3/12 |
| 6 | 3/13-  3/19 | Unit 6 | | **Making Things** | * Lesson 1   Quantities  量詞   * Lesson 2   Supplies  生活用品   * Lesson 3   Character Building  品格故事之閱讀與討論 | 1. How much flour does he need?   - He needs a cup of flour.   1. Does she have enough flour?   - Yes, she does.  - No, she doesn’t.  How many aprons do we have?  - We have *three/ a few/ a lot of* aprons.  How much cardboard do they have?  - They have *six sheets/ a little/ a lot of* cardboard  5. Did we bring the map?  - I don’t remember  - I remember. It’s under the seat.  - Never mind, I found it.  6. Be prepared. |
| 7 | 3/20-  3/26 |
| 8 | 3/27-  4/2 |
| 9 | 4/3-  4/9 |
| 10 | 4/10-  4/16 | **Mid-term Exam 期中考 4/12(二) 及 4/13(三)** | | | | |
| 11 | 4/17-  4/23 | Unit 7 | | **World Travel** | * Lesson 1   Countries國家   * Lesson 2   Experiences經驗   * Lesson 3   A New Friend  新朋友   * Lesson 4   Climbing Mount Everest  攀登喜馬拉雅山 | 1. I’ve been to India.  I’ve never been to Italy.  2. Have you ever been to India?  - Yes, I have. No I haven’t.  3. He has gone rafting,  but he hasn’t ridden a camel.  4. Has she gone rafting before?  - Yes, she has. No, she hasn’t.  5. Be friendly. |
| 12 | 4/24-  4/30 |
| 13 | 5/01-  5/07 |
| 14 | 5/08-  5/14 | Unit 8 | | **Computers** | Lesson 1 Using Computers  使用電腦  Lesson 2 Using Computers  使用電腦  Lesson 3 Just A Minute等一下  Lesson 4 Energy  能源 | I’ve just turned on the computer.  I haven’t turned on the computer.  Has he turned on the computer yet?  Yes, he has. No, he hasn’t.  She’s already uploaded the photos, but she hasn’t printed them yet.  Has she uploaded the photos yet?  Yes, she’s uploaded them.  -No, she hasn’t uploaded them..  Be fair. |
| 15 | 5/15-  5/21 |
| 16 | 5/22-  5/28 |
| 17 | 5/29-  6/04 |
| 18 | 6/05-  6/11 | **Final Exams 畢業考 6/7(二) 及 6/8(三)** | | | | |
| 19 | 6/12-  6/18 | 期末活動 | | | | |
| 20 | 6/19-  6/25 | 06/17 (五) 畢業典禮 | | | | |
| 21 | 6/26-  6/30 | 06/30 (四) 休業式 (7/1暑假開始) | | | | |