**Teaching Plan for Year 2021-2022, 1st Grade, 2nd Semester**

Text Book: Grade 1 Student Book

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| **Date** | **Units** | **Vocabulary** | **Sentences Structures** |
| 02/14-  02/25 | U1  Weather | sunny, rainy, windy, snowy, cloudy, stormy, hot, warm, cool, cold | 1. How’s the weather?  2. It’s windy.  3. How’s the weather?  4. It’s cloudy and cool. |
| **2/28 Peace Memorial long weekend** | Storybook:**What Will the Weather Be Like Today?** |
| 03/01-  03/11 | U2  Clothes | pants, shoes, gloves, hat, jacket, T-shirt | 1. It’s time to get dressed.  2. Put on your jacket.  3. It’s time to get dressed.  4. Put on your shoes. |
| Storybook: **Froggy Gets Dressed** |
| 03/14-  03/25 | U3  Transpor-tation | bus, boat, car, airplane, train, scooter, motorcycle | 1. What is it?  2. It is a bus.  3. What is it?  4. It is a scooter. |
| Storybook: **This is the Way We Go to School** |
| 03/28- 04/01 | **Review Units 1-3 for Midterm Exm** | | |
| 04/04  04/08 | **\*\*Midterm Written Test\*\*** | | |
| 04/11-  04/22 | U4  Fruit | an apple, an orange, a pear, a strawberry, a watermelon, a banana, grapes,  a cherry, a kiwi | 1. Do you like apples?  2. Yes, I do.  3. Do you like grapes?  4. No, I don’t. |
|  | Storybook: **The Very Hungry Caterpillar** |
| Re04/25-  05/06 | U5  Farm Animals | sheep, cow, pig, duck, hen, horse | 1. What is there in the barn?  2. There is a horse in the barn.  3. What is there in the barn?  4. There are some pigs in the barn. |
| Storybook: **Click, Clack, Moo, Cows that Type** |
| 05/09-  05/20 | U6  Zoo Animals | lion, snake, monkey, giraffe, camel,  elephant | 1. What animals are there in the zoo?  2. There is a monkey in the zoo.  3. What animals are there in the zoo?  4. There are some lions in the zoo. |
| Storybook: **Dear Zoo & Good Night, Gorilla** |
| 05/23-  05/27 | **Review Units 1~6 for Final Test** | | |
| 05/30-  06/03 | **\*\*Final Written Test\*\*** | | |
| 06/06-  06/17 | **\*\*Final Oral Test (2 Weeks)\*\*** | | |
| 06/20-  06/30 | Hand back Tests/Fun Activities and Games | | |