**Teaching Plan for Year 2021-2022, 4th Grade, 2nd Semester**

Text Book Poptropica English 3

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| **Date** | **Units** | **Vocabulary** | **Sentences Structures** |
| 02/11-  02/24 | U5: Clothes | A baseball cap, a sweatsuit, a polo shirt, a shirt, shorts, jeans, a belt, a uniform, a jacket, a sweatshirt, flip-flops, sneakers, sandals, beanie, hiking boots, scarf, tights, ski jacket, wool sweater, plain, colorful, fancy  **Values**: be polite  **Cross-Curricular**: **Social Science**  Household chores  **Phonics** sc, sk, sm, sn, sp, squ, st, sw | What are you wearing? I’m wearing abaseball cap/ sandals.  What is he/she wearing? ? He’s/ She’s wearing a baseball cap/ sandals.  Are you wearing a baseball cap/ sandals? Yes, I am. / No, I am not.  Is he/she wearing a baseball cap/ sandals? Yes. He/she is. // No, he/she isn’t.  This is my favorite scarf.  These are my favorite tights.  I love my scarf/tights. |
| 02/25  03/10 | U6:  Sports | Do taekwondo, catch a ball, play tennis, run, play baseball, ride a bike, play basketball, play soccer, gym, baseball field, basketball court, tennis court, running track, stadium, ski slope, beach, swimming pool, soccer field.  **Values**: be active. Exercise every day.  **Cross-Curricular**: **Health**  Exercise  **Phonics** bl, fl, gl. pl, sl | I/ He/ She can run and jump.  I / He /She can run, but can’t jump.  Can you/he/she play tennis? Yes, I/he/she can. No, I/he she/ can’t.  I/He/She was at the gym.  I/He/She wan’t at the gym. I/he/she was at the gym. |
| 03/11 – 03/25 | **Review** | | |
| 03/28-  04/11 | **\*\*Midterm Written Test\*\* & \*\*Midterm Oral test\*\*** | | |
| 04/12 – 04/26 | U7:  Food | Peas, mangoes, carrots, cucubers, plums, oranges, peaches, potatoes, tomatoes, strawberries, beans, broccoli, lettuce, spinach, cabbage, pears, apricots, avocadoes, cherries  **Values**: Stay Healthy. Eat More fruit and vegetables.  **Cross-Curricular**: **Science**  Healthy eating plate  **Phonics** br, cr, dr, fr, gr, pr, str, tr | Do yo like peas? Yes, I do./ No, I don’t.  Doeshe/ she like peas. Yes, he/she does. // No, he/she doesn’t.  Is there any broccoli  Are there any pears. Yes, there are. No, there aren’t. |
| 04/27-  05/11 | U8:  Things we do | Listeng to music, walking, sleeping, reading, doing homework, drinking, eating, cleaning, dancing, playing piano, playing the trumpet, playing the flute, playing the violin, singing, quickly, quietly, terribly, loudly, slowly.  **Values**: Learn new things. Develop your talents.  **Cross-Curricular**: **Science**  Flying machines  **Phonics** ft, mp, nd, nt, sk, sp, st | What are your doing? I am sleeping.  What are they doing? They’re sleeping.  What’s he/she doing? He’s/She’s sleeping.  Are you singing? Yes, I am. / No, I am not.  Is he/she singing? Yes, he/she is. // No, she she isn’t  Is he/she singing quietly? Yes, he/she is. // No, he/she isn’t. He’s/She’s singing loudly. |
| 5/12  6/7 | Review | | |
| 06/08 - 6/20 | **\*\*Final Written Test\*\* & \*\* Final Oral test\*\*** | | |
| 06/21  06/30 | Hand Back Test/ Fun Activities & Games/ Say goodbye | | |