**Teaching Plan for 2021-2022, 6th Grade, 1st Semester**

Text Book: Poptropica 5

*\*Grade 6 follows an accelerated schedule that doesn’t coincide with the school calendar dates.*

*This schedule represents the material covered during each semester.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Units** | **Vocabulary** | | | | | **Grammar** |
| 08/30-09/24 | Unit 1  Friends | Cute, spiky hair, handsome, bald, good-looking, beautiful, dark hair, light hair  Bossy, creative, sporty, lazy, smart, patient, talkative, helpful, friendly, hard-working | | | | | What does he/she look like?  What do they look like?  What’ he/she like? |
| Days | Day 1 | | | | Day 2 | | Notes |
| Week 1  Pgs. 6-13 | Welcome Unit | | | | Vocabulary set 1 | | 9/21 Mid-Autumn Festival |
| Week 2  Pgs. 14-17 | Vocabulary set 2 | | | | Story | |
| Week 3  Pgs. 18-19 | Kahoot Game Review | | | | Skills & Art | |
| Week 4 | Workbook | | | | Review Unit 1 | |
| 09/27-10/20 | Unit 2  My Life | | brush my teeth, make my bed, wash my face, clean my room, do my homework, meet my friends, study before a test, take notes in class, take out the trash, be on time, always, usually, often, sometimes, never | | | | You must brush your teeth. (order)  You should brush your teeth. (advice) |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 24-27 | Vocabulary set 1 | | | | | Vocabulary set 2 | 11/4, 11/5 School Midterms  10/10 National Day |
| Week 2  Pgs. 28-29 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 30-31 | Skills & Social Science | | | | | Workbook |
| Week 4 | Wider World 1 | | | | | Midterm Review |
| 10/21 | Written Midterm | | | | | | |
| 10/28 | Oral Midterm | | | | | | |
| 11/08-12/3 | Unit 3  Free Time | | | Hitting, throwing, climbing, diving, kicking, catching, diving, going shopping, telling jokes, reading poetry jumping on the trampoline, playing video games, in-line skating, playing chess, playing drums, acting, singing karaoke, running races, singing in a choir | | | What are you good at?  What do you like/love doing?  What is he/she good at?  What were you doing yesterday?  Were you drawing pictures?  Was he/she drawing pictures? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 36-39 | Vocabulary set 1 | | | | | Vocabulary set 2 |  |
| Week 2  Pgs. 40-41 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 42-43 | Skills & Music | | | | | Workbook |
| Week 4 | Review Unit 3 | | | | | Review Unit 3 |
| 12/06-12/27 | Unit 4  Around the World | | | China, Korea, Japan, Australia, the United States, Mexico, Colombia, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, India, pyramid, statue, cave, volcano, city, town, farm, factory, castle | | | Where are you from?  What are you?  Is there a\_\_\_\_?  Are there any \_\_\_? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 48-51 | Vocabulary set 1 | | | | | Vocabulary set 2 | 1/12, 1/13 School Final Exams  1/1 New Year’s Day |
| Week 2  Pgs. 52-53 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 54-55 | Skills & Geography | | | | | Workbook |
| Week 4 | Wider World 2 | | | | | Final Review |
| 12/28 | Written Final | | | | | | |
| 01/04 | Oral Final | | | | | | |
|  | Chinese New Year Lesson | | | | | | |