**台北市北投區文化國小111學年度四年級第一學期教學計劃**

**Taipei Municipal Wenhua Elementary School**

**Grade 4 1st semester Teaching Plan**

**學習領域：英語 English 教師：高嘉蔚**

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| **學習領域** | | 四年級 英語科 | | | | |
| **學生**  **學習背景** | | 學生已習得Let’s Go Starter、Everybody Up 1 & 2 | | | | |
| **學期**  **學習目標** | | 1. 學生能精熟且正確表達日期(月、日)的說法。 2. 學生能表達對食物的需求(want, need)，並分辨可數及不可數名詞(食物)。 3. 學生能正確使用介係詞描述場所的相關位置(across from, between, next to, over there)，並描述不同場所的功能及服務，及描述不同人物在該地點進行的活動。 4. 學生能就特定場所說出相關的職業並形容其工作內容。 5. 學生能表達身體不舒服的幾種說法，並認識健康的重要性。 6. 學生能說出二等親以內的家人說法，並用所有格描述彼此關係。 7. 學生認識特定國家的說法及其國旗。 | | | | |
| **融入議題** | | 【健康】 【多元文化】 【資訊】 【安全】 【性別平等】 【多元文化】 | | | | |
| **教材來源** | | Everybody Up 3, Unit 1 – 4 | | | | |
| **週別**  **(week)** | | **單元**  **(Unit)** | **主 題**  **(topics)** | **主要句型/文法**  **(sentence patterns & grammars)** | **單字**  **(vocabulary)** | |
| 1 | 8/28-  9/03 | **Welcome** |  | **• Review Everybody Up 2**  **• Asking for the date** What’s the date today? It’s January 1st. | Classroom Language: Study for a test; Take a test; Check your homework; Hand in your homework.  Months: January, February, March, April, May, June, July, August, September, October, November, December  Ordinal Numbers: first ～ thirty-first | |
| 2 | 9/04-  9/10 | **Unit 1** | Things  to eat  食物 | **• Statements with want and quantifiers**  **• Questions with want and quantifiers** What do you want? I want some gum. What does he/she want? He/She wants some gum. What do you want? I want some gum. What does he/she want? He/She wants some gum.  **• Yes/No questions with need**  **• Questions with need and quantifiers** Do you need any carrots? Yes, we do. No, we don’t. What do they need? They need a carrot/some carrots.  **• Asking about a meal**  **• Complimenting the cook** What’s for lunch? Soup and salad.  That looks good.  **• Statements with want plus an infinitive** I want to make an omelet. | Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda  Vegetables: carrot, onion, pepper, cabbage, potato, tomato  Cooking: omelet, smoothie, fruit salad, milkshake | |
| 3 | 9/11-  9/17 |
| 4 | 9/18  9/24 |
| 5 | 9/25-  10/01 |
| 6 | 10/02-  10/08 | **Unit 2** | Around Town  我居住的地方 | **• Questions about location with prepositional phrases** Where’s the park? It’s across from the movie theater. It’s between the school and the movie theater.  **• Present continuous questions with prepositional phrases** What’s he/she doing at the department store? He’s/She’s shopping.  **• Asking where something is** Excuse me. Where’s the post office? It’s over there.  **• Statements with sequencers** First, color the house. | Places to Go: park, movie theater, supermarket, post office, library department store  Things to Do: shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball  Activities: color, cut, glue, fold | |
| 7 | 10/9-10/15 |
| 8 | 10/16-10/22 |
| 9 | 10/23-10/29 |
| 10 | 10/30-11/05 | **11/4、11/5期中評量** | | | | |
| 11 | 11/06-  11/12 | **Unit 3** | People in Town  我週遭的人 | **• Simple present questions about occupations** Who works at the supermarket? Where does the cashier work? The cashier works at the supermarket. | | Occupations: cashier,  librarian, postal worker,  salesperson, server, vet |
| 12 | 11/13-11/19 |
| 13 | 11/20-11/26 | **Questions about what people do**  **• Yes/No questions about what people do** What does the cook do?  The cook makes food. Does a cook make food/sell things? Yes, he/she does. No, he/she doesn’t.  **• Asking an item's price** Excuse me. How much is this sweater? It’s $30.  **• Questions with prepositional phrases** What’s the matter with him/her? He/She has a cold. | What People Do: make food, help sick animals, sell things, drive buses, fly planes, fight fires  Illnesses: cold, fever, stomachache, headache | |
| 14 | 11/27-12/03 |
| 15 | 12/04-12/10 |
| 16 | 12/11-12/17 | **Unit 4** | Getting Together  我與家人 | **• Statements with possessives**  **• Questions with possessives** They’re Danny’s parents. He’s/She’s Danny’s cousin. Who are they? They’re his/her parents. Who’s he/she? He’s his/her uncle. She’s his/her aunt.  **• Statements with possessives**  **• Questions about possessions** This fork is mine. Whose fork is that? It’s mine.  **• Asking how to use something** How do you use chopsticks? Like this.  **• Statements with possessives** This is our/their flag. It’s ours/theirs. | Family: parents, grandparents, aunt, uncle, cousin (m), cousin (f)  Things on the Table: fork, knife, spoon, plate, bowl, cup  Countries: Mexico, Japan, Russia, Turkey | |
| 17 | 12/1812/24 |
| 18 | 12/25-12/31 |
| 19 | 1/01-1/07 |
| 20 | 1/08-  1/14 | **1/10、1/11期末評量** | | | | |
| 21 | 1/15-  1/21 | 1/19 休業式 | | | | |

**台北市北投區文化國小111學年度四年級第二學期教學計劃**

**Taipei Municipal Wenhua Elementary School Year 111**

**Grade 4 2nd semester Teaching Plan**

**學習領域：英語 English 教師：高嘉蔚**

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| **學習領域** | | 四年級英語科 | | | |
| **學生**  **學習背景** | | 學生已習得 Let’s Go Starter, Let’s Go 1, Everybody Up 1, 2 & 3 unit 1 - 4 | | | |
| **學期**  **學習目標** | | 1. 學生能精熟(聽說讀寫) 形容詞的比較級，並用完整的句子表達。 2. 學生能精熟(聽說讀寫) 每日例行活動及家事的說法，並學習分擔家事。 3. 學生能精熟(聽說讀寫) BE動詞過去式的用法，並運用來描述人所在的位置。 4. 學生學習更多的場所及天氣的說法。 5. 學生學習學用品及電子產品的說法，並了解資訊產品的演進歷史。 6. 學生能精熟(聽說讀) 簡易會話。 | | | |
| **融入議題** | | **【國際教育】**、【家庭】、【閱讀素養】、【科技】、【防災】 | | | |
| **教材來源** | | Everybody Up 3, Unit 5 – 8 | | | |
| **週別**  **(week)** | | **單元**  **(Unit)** | **主 題**  **(topics)** | **主要句型/文法**  **(sentence patterns & grammars)** | **單字**  **(vocabulary)** |
| 1 | 2/12-  2/18 | **Unit 5** | Fun in the Park (在公園玩) | • Statements with **comparatives**  (比較級)  • Questions with comparatives The girl is tall. The boy is taller. Who is taller, Danny or Julie? Danny is taller.  • Statements with comparatives using **than**  • Yes/No questions with comparatives using **than** The red socks are thicker than the blue socks. Is the red sweater thicker/thinner than the blue sweater? Yes, it is. No, it isn’t.  • Complimenting someone Conversation: Nice shirt! Thank you.  • Asking questions with comparatives Which one is harder, the marble or the ball? The marble is harder. | Adjectives:  tall/short, old/young, strong/weak, girl, boy, woman, man  Adjectives:  thick, thin, clean, dirty, pretty, ugly  Adjectives:  hard, soft, heavy, light |
| 2 | 02/19-  2/25 |
| 3 | 2/26-  3/4 |
| 4 | 03/05-  3/11 |
| 5 | 3/12-  3/18 | **Unit 6** | Helping Out  (家務一起來) | • Statements with **prepositional phrases (動詞介係詞片語)**  • Questions with prepositional phrases I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.  • Statements with adverbs  • Questions with adverbs I always sweep the floor. What are his/her chores? He/She always sweeps the floor.  • Inviting someone to your home Conversation: Do you want to come over? Sure. When? After school.  • Statements with adverbs and prepositional phases  I always milk the cows in the morning/before school. | Chores:  make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes  Chores:  sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants  Farm Chores:  milk the cows, feed the chickens, pick vegetables, collect eggs |
| 6 | 3/19-  3/25 |
| 7 | 3/26-  4/1 |
| 8 | 4/2-  4/8 |
| 9 | 4/9-  4/15 |
| 10 | 4/16-  4/22 |  |  | 4/20-21 Mid-term Exam 期中考 | |
| 11 | 04/23-  04/29 | **Unit 7** | Out and About (社區探索) | • Questions about location with **the past tense of be (BE動詞過去式和場所)**  • Yes/No questions with the past tense of be Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday?  Yes, he/she was. No, he/she wasn’t.  He/She was at aquarium.  • Questions about location with the past tense of be  • Yes/No questions with the past tense of be Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren’t.  They were at the pharmacy.  • Arranging to meet someone at a certain place and time Conversation: Let’s meet here at five o’clock.  OK. See you then.  • Questions with the present and past tenses of be How’s the weather today? It’s sunny. How was the weather yesterday/on Monday? It was sunny. | Places to Go:  beach, aquarium, amusement park, museum, hotel, pool  Places to Go:  bookstore,  pharmacy, toy store, hair salon, coffee shop, flower shop  Weather:  sunny, rainy, cloudy, windy, stormy, snowy |
| 12 | 04/30-  05/06 |
| 13 | 05/07-  05/13 |
| 14 | 05/14-  05/20 | **Unit 8** | Things We Use (文具與科技產品) | • Questions with **the past tense of be (BE動詞過去式)** Where was the folder? It was on the table. What was on the table? A folder was on the table.  • Statements with the past tense of be  • Yes/No questions with the past tense of be There were some/weren’t any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren’t.  • Asking someone how to spell something Conversation: How do you spell “Saturday”? S-A-T-U-R-D-A-Y.  • Statements with the past tense of be There weren’t any cell phones in 1940. There were phones like this. | School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler  Art Supplies:  magazine, poster, pencil sharpener, paintbrush, glue stick, scissors  Technology:  cell phone, laptop, digital TV, digital camera |
| 15 | 05/21-  05/27 |
| 16 | 05/28  06/03 |
| 17 | 06/04-  06/10 |
| 18 | 06/11  06/17 |
| 19 | 06/18-  06/24 | **6/22-23期末評量** | | | |
| 20 | 06/24-  06/30 | 期末檢討及回顧 | | | |