**臺北市北投區文化國民小學111學年度五年級上學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Five 1st Semester Teaching Plan

* 英語學習領域 (五上)

編寫者： 五年級教師群

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| 課程目的 | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。 |
| 學習背景分析 | 學生已習得Let’s Go Starter 和Everybody Up (第1. 2.3冊)。 |
| 學期學習目標 | 1. 學生能用簡單現在式描述自己及他人喜好的戶外活動。2. 學生能針對兩種以上的動物，依據其外觀、體型、重量，用比較級和最高級進行描述。3. 學生能運用簡單現在式，針對物體及人的外型進行客觀的描述。4. 學生能應用簡單過去式描述自己及他人過去所發生的活動。 |
| 融入議題 | 【品德教育】【閱讀素養教育】**【國際教育】**【生命教育】 |
| 教材來源 |  **Everybody Up Volume 4 Student Book & Workbook** |

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| 週次 | 日期Date | 單元Unit | 主題 Topics | 課程內容 Content | 主要句型 Language items |
| 1 | 08/29-09/03 | Unit 1 | Fun Outdoors戶外活動樂 | * Lesson 1

Camping 露營* Lesson 2

Sports 運動* Lesson 3 (Dialogue)

 The Skating Lesson 溜冰課* Lesson 4 (Reading)

Safety 安全 | 1. What does he like doing?- He likes climbing.2. Does he like climbing? (Y/N)3. He’s good at skiing.4. Is he good at skiing? (Y/N)5. Be brave. |
| 2 | 09/04-09/10 |
| 3 | 09/11-09/17 |
| 4 | 09/18-09/24 |
| 5 | 09/25-10/01 |
| 6 | 10/02-10/08 | Unit 2 | Land and Sea陸地和海洋 | * Lesson 1

 Animals & Insects 動物及昆蟲* Lesson 2

 Sea Creatures 海中生物* Lesson 3 (Dialogue)

 The Best Cap 最好的帽子* Lesson 4 (Reading)

 Weight and Length 重量級長度 | 1. The hippopotamus is bigger than the panda.
2. Which one is the smallest?

- The bee is the smallest.1. The eel is as long as the seal.
2. Is the eel as long as the seal?

(Y/N)1. Be thoughtful.

6. How much does the lizard weigh? - It weighs 150 kilograms.7. How long is the lizard? - It’s 3 meters long. |
| 7 | 10/09- 10/15 |
| 8 | 10/16-10/22 |
| 9 | 10/23-10/29 |
| 10 | 10/30-11/05 |  | **Mid-term Exam 期中考 11/03(四) 及 11/04(五)** |
| 11 | 11/06-11/12 | Unit 3 | Appearance外型；外觀 | * Lesson 1

 What We Look Like 我們的樣子* Lesson 2

 Accessories 衣飾品* Lesson 3 (Dialogue)

 The School Play 學校話劇* Lesson 4 (Reading)

 Camouflage 偽裝 | 1. What does he look like?

- He has short, black hair and brown eyes.1. Which one is your brother?

- He’s the one with short, straight, black hair and a beard.1. What do the earrings look like?

- They are new and black.1. Which gloves does he want to wear? - She wants to wear the black ones.
2. Be kind.
3. The caterpillar is the same color as the stick.
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| 12 | 11/13-11/19 |
| 13 | 11/20-11/26 |
| 14 | 11/27-12/03 |
| 15 | 12/04-12/10 | Unit 4 | Last Week上個禮拜 | * Lesson 1

 Sports 運動* Lesson 2

 Activities 活動* Lesson 3 (Dialogue)

 The Baseball Game 棒球賽* Lesson 4 (Reading)

 Ancient Rome 古羅馬 | What did he do yesterday?He played baseball yesterday.1. What did you do last weekend?
* I practiced the piano.
1. Did you practice the piano on Monday? (Y/N)
2. Be prepared.
3. What did they use to make homes in Rome?
* They used stone.
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| 16 | 12/11-12/17 |
| 17 | 12/18-12/24 |
| 18 | 12/25-12/31 |
| 19 | 01/01-01/07 |
| 20 | 01/08-01/14 |  | **Final Exams期末考 01/10(二) 及 01/11(三)** |
| 21 | 01/15-01/21 |  | 01/20 (四) 休業式 (1/21寒假開始) |

**臺北市北投區文化國民小學111五年級下學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Five 2nd Semester Teaching Plan

* 英語學習領域 (五下)

編寫者： 五年級教師群

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| 課程目的 | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。 |
| 學習背景分析 | 學生已習得Let’s Go (Starter 及 第1冊) 和Everybody Up (第1. 2. 3冊)。 |
| 學期學習目標 | U5: 學生能用簡單過去式 之過去式動詞 (不規則變化) 敘述飲、食及所做過的休閒活動。U6: 學生能在不同狀況下，正確使用 簡單現在式 及 簡單過去式。U7: 學生能用 want to be/ want to do 來敘述未來想從事的職業。U8: 學生能用 未來式be going to 敘述假期中想從事的活動。 |
| 融入議題 | 【品德教育】【閱讀素養教育】**【國際教育】**【生命教育】 |
| 教材來源 | Everybody Up 4, Unit 5 – 8 |
| 課程目的Purpose of the Curriculum | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。The purpose of the curriculum is to help students develop the ability of using English in everyday life. |
| 學習背景分析Learning Background Analysis | 學生已習得Everybody Up 5的 Unit 1-4。本學期將繼續學習Unit 5-7。Students have learned units 1-4 of Everybody Up 5 for one semester. They will continue learning units 5-7 this semester. |
| 學期學習目標Semester Objectives | 1. Questions and statements with adverbs of frequency using daily activities.學生能精熟「頻率副詞」的用法（以日常例行活動：用牙線、燙衣服…為例）。2. Questions and statements with count and non-count nouns and the use of quantities. 學生能精熟及區辨 「可數及不可數名詞」（牙籤、鹽、油...），以及量詞的使用（a spoon、a teaspoon、a few…）3. Present perfect statements and questions with “just” and “yet”學生能了解完成式的使用時機，以及「完成式」中just和yet的用法。 |
| 融入議題 | 品德教育、閱讀素養教育 |
| 教材來源Materials | **Everybody Up Volume 4 Student Book & Workbook** |

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| 週次 | 日期Date | 單元Unit | 主題Topics | 課程內容Content | 主要句型 Language items |
| 1 | 2/13-2/18 | Unit 5 | A Day Out在外的一天 | * Lesson 1

Food and Drink  食物及飲料* Lesson 2

Things to Do  要做的事* Lesson 3 (Dialogue)

The Missing Backpack 遺失的背包* Lesson 4 (Reading)

Dinosaurs 恐龍 | 1. What did he eat for lunch?- He ate noodles.2. What did he drink with lunch? - He drank lemonade.3. What did he do yesterday? - He went bowling.4. When did he go bowling? - He went bowling yesterday.5. Be helpful.6. Some dinosaurs had feathers. |
| 2 | 2/19-2/25 |
| 3 | 2/26-3/04 |
| 4 | 3/5-3/11 |
| 5 | 3/12-3/18 |
| 6 | 3/19-3/25 | Unit 6 | Being Creative有創意 | * Lesson 1

The Arts藝術* Lesson 2

Making Things 做東西* Lesson 3 (Dialogue)

Good Neighbors 好鄰居* Lesson 4 (Reading)

Types of Arts 藝術的種類 | 1. What does he like to do in his free time?

- He likes to sing songs.1. Does he like to sing songs in his free time? (Y/N).

What did he cook for her?- He cooked dinner.4. Be helpful.5. This is a painting of a bedroom. |
| 7 | 3/26-4/01 |
| 8 | 4/02-4/08 |
| 9 | 4/09-4/15 |
| 10 | 4/16-4/22 | **Mid-term Exam 期中考 4/20(Thur.) 及 4/21(Fri.)** |
| 11 | 4/23-4/29 | Unit 7 | Things to Be未來的職業 | * Lesson 1

 Careers 職業* Lesson 2

The Future 未來* Lesson 3 (Dialogue)

Space Museum 太空博物館* Lesson 4 (Reading)

In Space 在太空中 | 1. What do you want to be when you grow up?

- I want to be an actor.1. What does he want to do when he is older?

 - He wants to go to space.Be patient.Astronauts have to take the space shuttle to get to the space station. |
| 12 | 4/30-5/06 |
| 13 | 5/07-5/13 |
| 14 | 5/14-5/20 |
| 15 | 5/21-5/27 | Unit 8 | On Vacation度假 | * Lesson 1

 Activities 活動* Lesson 2

Things for a Trip 旅行要用的東西* Lesson 3 (Dialogue)

Vacation Plans 旅遊計畫* Lesson 4 (Reading)

 Transportation交通 | 1. What’s he going to do on vacation?

- He’s going to take a boat ride.1. When is he going to take a boat ride?

- He’s going to take a boat ride tomorrow.What’s he going to take with him? - He’s going to take a swimsuit. Are they going to take swimsuits with them? (Y/N).Be thoughtful.How are they going to get to the department store?- They’re going to take a taxi. |
| 16 | 5/28-6/03 |
| 17 | 6/04-6/10 |
| 18 | 6/11-6/17 |
| 20 | 6/18-6/24 | **Final Exam 期末考 6/20 (Tue.) 及 6/21 (Wed.)** |
| 21 | 6/25-6/30 | 6/30(Thu.) 休業式 |
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