**臺北市北投區文化國民小學111學年度五年級上學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Five 1st Semester Teaching Plan

* 英語學習領域 (五上)

編寫者： 五年級教師群

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| 課程目的 | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。 |
| 學習背景分析 | 學生已習得Let’s Go Starter 和Everybody Up (第1. 2.3冊)。 |
| 學期學習目標 | 1. 學生能用簡單現在式描述自己及他人喜好的戶外活動。  2. 學生能針對兩種以上的動物，依據其外觀、體型、重量，用比較級和最高級進行描述。  3. 學生能運用簡單現在式，針對物體及人的外型進行客觀的描述。  4. 學生能應用簡單過去式描述自己及他人過去所發生的活動。 |
| 融入議題 | 【品德教育】【閱讀素養教育】**【國際教育】**【生命教育】 |
| 教材來源 | **Everybody Up Volume 4 Student Book & Workbook** |

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| 週次 | 日期  Date | 單元Unit | 主題 Topics | 課程內容 Content | 主要句型 Language items |
| 1 | 08/29-09/03 | Unit 1 | Fun Outdoors  戶外活動樂 | * Lesson 1   Camping 露營   * Lesson 2   Sports 運動   * Lesson 3 (Dialogue)   The Skating Lesson  溜冰課   * Lesson 4 (Reading)   Safety 安全 | 1. What does he like doing?  - He likes climbing.  2. Does he like climbing? (Y/N)  3. He’s good at skiing.  4. Is he good at skiing? (Y/N)  5. Be brave. |
| 2 | 09/04-09/10 |
| 3 | 09/11-  09/17 |
| 4 | 09/18-09/24 |
| 5 | 09/25-10/01 |
| 6 | 10/02-10/08 | Unit 2 | Land and Sea  陸地和海洋 | * Lesson 1   Animals & Insects  動物及昆蟲   * Lesson 2   Sea Creatures  海中生物   * Lesson 3 (Dialogue)   The Best Cap  最好的帽子   * Lesson 4 (Reading)   Weight and Length  重量級長度 | 1. The hippopotamus is bigger than the panda. 2. Which one is the smallest?   - The bee is the smallest.   1. The eel is as long as the seal. 2. Is the eel as long as the seal?   (Y/N)   1. Be thoughtful.   6. How much does the lizard weigh?  - It weighs 150 kilograms.  7. How long is the lizard?  - It’s 3 meters long. |
| 7 | 10/09- 10/15 |
| 8 | 10/16-  10/22 |
| 9 | 10/23-  10/29 |
| 10 | 10/30-  11/05 |  | **Mid-term Exam 期中考 11/03(四) 及 11/04(五)** | | |
| 11 | 11/06-  11/12 | Unit 3 | Appearance  外型；外觀 | * Lesson 1   What We Look Like  我們的樣子   * Lesson 2   Accessories 衣飾品   * Lesson 3 (Dialogue)   The School Play  學校話劇   * Lesson 4 (Reading)   Camouflage 偽裝 | 1. What does he look like?   - He has short, black hair  and brown eyes.   1. Which one is your brother?   - He’s the one with short, straight,  black hair and a beard.   1. What do the earrings look like?   - They are new and black.   1. Which gloves does he want to wear? - She wants to wear the black ones. 2. Be kind. 3. The caterpillar is the same color as the stick. |
| 12 | 11/13-  11/19 |
| 13 | 11/20-  11/26 |
| 14 | 11/27-  12/03 |
| 15 | 12/04-  12/10 | Unit 4 | Last Week  上個禮拜 | * Lesson 1   Sports 運動   * Lesson 2   Activities 活動   * Lesson 3 (Dialogue)   The Baseball Game  棒球賽   * Lesson 4 (Reading)   Ancient Rome  古羅馬 | What did he do yesterday?  He played baseball yesterday.   1. What did you do last weekend?  * I practiced the piano.  1. Did you practice the piano on Monday? (Y/N) 2. Be prepared. 3. What did they use to make homes in Rome?  * They used stone. |
| 16 | 12/11-  12/17 |
| 17 | 12/18-  12/24 |
| 18 | 12/25-12/31 |
| 19 | 01/01-  01/07 |
| 20 | 01/08-  01/14 |  | **Final Exams期末考 01/10(二) 及 01/11(三)** | | |
| 21 | 01/15-  01/21 |  | 01/20 (四) 休業式 (1/21寒假開始) | | |

**臺北市北投區文化國民小學111五年級下學期教學計畫**

Taipei Municipal Wenhua Elementary School Grade Five 2nd Semester Teaching Plan

* 英語學習領域 (五下)

編寫者： 五年級教師群

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| 課程目的 | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。 | |
| 學習背景分析 | 學生已習得Let’s Go (Starter 及 第1冊) 和Everybody Up (第1. 2. 3冊)。 | |
| 學期學習目標 | U5: 學生能用簡單過去式 之過去式動詞 (不規則變化) 敘述飲、食及所做過的休閒活動。  U6: 學生能在不同狀況下，正確使用 簡單現在式 及 簡單過去式。  U7: 學生能用 want to be/ want to do 來敘述未來想從事的職業。  U8: 學生能用 未來式be going to 敘述假期中想從事的活動。 | |
| 融入議題 | 【品德教育】【閱讀素養教育】**【國際教育】**【生命教育】 | |
| 教材來源 | Everybody Up 4, Unit 5 – 8 | |
| 課程目的  Purpose of the Curriculum | | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。  The purpose of the curriculum is to help students develop the ability of using English in everyday life. |
| 學習背景分析  Learning Background Analysis | | 學生已習得Everybody Up 5的 Unit 1-4。本學期將繼續學習Unit 5-7。  Students have learned units 1-4 of Everybody Up 5 for one semester.  They will continue learning units 5-7 this semester. |
| 學期學習目標  Semester Objectives | | 1. Questions and statements with adverbs of frequency using daily activities.  學生能精熟「頻率副詞」的用法（以日常例行活動：用牙線、燙衣服…為例）。  2. Questions and statements with count and non-count nouns and the use of quantities. 學生能精熟及區辨 「可數及不可數名詞」（牙籤、鹽、油...），  以及量詞的使用（a spoon、a teaspoon、a few…）  3. Present perfect statements and questions with “just” and “yet”  學生能了解完成式的使用時機，以及「完成式」中just和yet的用法。 |
| 融入議題 | | 品德教育、閱讀素養教育 |
| 教材來源  Materials | | **Everybody Up Volume 4 Student Book & Workbook** |

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| 週次 | 日期  Date | 單元Unit | 主題  Topics | | 課程內容  Content | 主要句型  Language items |
| 1 | 2/13-2/18 | Unit 5 | A Day Out  在外的一天 | | * Lesson 1   Food and Drink  食物及飲料   * Lesson 2   Things to Do  要做的事   * Lesson 3 (Dialogue)   The Missing Backpack  遺失的背包   * Lesson 4 (Reading)   Dinosaurs 恐龍 | 1. What did he eat for lunch?  - He ate noodles.  2. What did he drink with lunch?  - He drank lemonade.  3. What did he do yesterday?  - He went bowling.  4. When did he go bowling?  - He went bowling yesterday.  5. Be helpful.  6. Some dinosaurs had feathers. |
| 2 | 2/19-  2/25 |
| 3 | 2/26-  3/04 |
| 4 | 3/5-  3/11 |
| 5 | 3/12-  3/18 |
| 6 | 3/19-  3/25 | Unit 6 | | Being Creative  有創意 | * Lesson 1   The Arts藝術   * Lesson 2   Making Things 做東西   * Lesson 3 (Dialogue)   Good Neighbors  好鄰居   * Lesson 4 (Reading)   Types of Arts  藝術的種類 | 1. What does he like to do in his free time?   - He likes to sing songs.   1. Does he like to sing songs in his free time? (Y/N).   What did he cook for her?  - He cooked dinner.  4. Be helpful.  5. This is a painting of a bedroom. |
| 7 | 3/26-  4/01 |
| 8 | 4/02-  4/08 |
| 9 | 4/09-  4/15 |
| 10 | 4/16-  4/22 | **Mid-term Exam 期中考 4/20(Thur.) 及 4/21(Fri.)** | | | | |
| 11 | 4/23-  4/29 | Unit 7 | | Things to Be  未來的職業 | * Lesson 1   Careers 職業   * Lesson 2   The Future 未來   * Lesson 3 (Dialogue)   Space Museum  太空博物館   * Lesson 4 (Reading)   In Space 在太空中 | 1. What do you want to be when you grow up?   - I want to be an actor.   1. What does he want to do when he is older?   - He wants to go to space.  Be patient.  Astronauts have to take the space shuttle to get to the space station. |
| 12 | 4/30-  5/06 |
| 13 | 5/07-  5/13 |
| 14 | 5/14-  5/20 |
| 15 | 5/21-  5/27 | Unit 8 | | On Vacation  度假 | * Lesson 1   Activities 活動   * Lesson 2   Things for a Trip  旅行要用的東西   * Lesson 3 (Dialogue)   Vacation Plans  旅遊計畫   * Lesson 4 (Reading)   Transportation交通 | 1. What’s he going to do on vacation?   - He’s going to take a boat ride.   1. When is he going to take a boat ride?   - He’s going to take a boat ride tomorrow.  What’s he going to take with him?  - He’s going to take a swimsuit.  Are they going to take swimsuits with them? (Y/N).  Be thoughtful.  How are they going to get to the department store?  - They’re going to take a taxi. |
| 16 | 5/28-  6/03 |
| 17 | 6/04-  6/10 |
| 18 | 6/11-  6/17 |
| 20 | 6/18-  6/24 | **Final Exam 期末考 6/20 (Tue.) 及 6/21 (Wed.)** | | | | |
| 21 | 6/25-  6/30 | 6/30(Thu.) 休業式 | | | | |
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