**G2\_Foreign Teacher’s Teaching Plan for Year 2022-2023, 1st Semester**

二年級 外師課程規劃 (課堂上教學的繪本、繪本中的單字句型)

**Text Book課本 : Everybody Up Book1 (每個單元的L3 + L4 )**

**& Story Books (與L4相關的故事繪本)**

由繪本衍伸出來的單字句型(淺底色部分)，**不需要記憶單字拼法**，但是須會認讀單字、句型，會唸、聽到可以指認圖片、看到圖片可以說出單字句型…等。

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| **Date** | **Units** | **Vocabulary** | **Sentences Structures** |
| 08/30-09/23 | Unit1  L3&4 |  | **L3: Story:** **I’m Great!**  How are you?/ I’m fine. /  Thank you.  (Be friendly) |
| **L4:Shapes:**  circle, square, triangle, rectangle | Is it a circle?  Yes, it is. / No, it isn’t. |
| Story Book  **Circus Shapes** | Author: Stuart J. Murphy  Illustrator: Edward Miller  [**https://www.youtube.com/watch?v=ZZOsYowsg0E**](https://www.youtube.com/watch?v=ZZOsYowsg0E) | 1 Elephants make a circle.  大象做了一個圓  2 White horses make a triangle.  白馬做了一個三角形  3 Some monkeys make a square.  猴子做了一個正方形  4 The bears form a rectangle.  熊做了一個長方形 |
| circus(馬戲團), ringmaster(馬戲團演出指揮), corner(角落), side(邊), acrobat(雜技演員), whistle(哨子), wagon(四輪馬車), clown(小丑), tent(帳篷) |
| 09/26-10/14 | Unit2  L3&4 |  | **L3: Story:** **The Blue Paint.**  Let’s share. / OK.  (Be nice) |
| **L4: Colors**  green, purple, orange, pink, gray, brown, black | Blue and yellow make green. |
| Story Book  **A Color of His Own**A Color of His Own | Author: Leo Lionni  Illustrator: Leo Lionni  [**https://www.youtube.com/watch?v=Y8rab-HcTN0**](https://www.youtube.com/watch?v=Y8rab-HcTN0) | 1 Parrots are green.  鸚鵡是綠色  2 Goldfish are red.  金魚是紅色  3 Elephants are gray.  大象是灰色  4 Pigs are pink.  豬是粉紅色  5 All animals have a color of their own.所有動物都有自己的顏色 |
| parrot(鸚鵡), chameleon(變色龍), goldfish(金魚), elephant(大象), autumn(秋天), winter(冬天), cheerfully(開心的), striped有條紋的), branch(樹枝), blow(吹), climb(爬), turn(變成), change(改變) |
| 10/17-10/21 | **Review** | | |
| 10/24 –  11/ 02 | **FTs' Midterm Oral Exam/ Wenhua Exam** | | |
| 11/03-11/25 | U3  L3&4 |  | **L3: Story: My Turn!**  It’s your turn. /Thank you.  (Be fair) |
| **L4: Toys**  game(遊戲), marble(彈珠), puzzle(拼圖), card(卡片) | I have one game.  I have two games.  我有\_\_ |
| Story Book  **I Love My New Toy**  I Love My New Toy! | Author: Mo, Willems  Illustrator: Mo, Willems  <https://www.youtube.com/watch?v=T-gxMtfBhSU> | 1 I love my new toy.  我喜歡新玩具  2 Here, try it.  在這裡,試看看  3 You broke my toy.  你弄壞我的玩具  4 I’m sorry.我很抱歉  5 Friends are more fun than toys.  朋友比玩具更有趣  6 What are you doing?  你在正在做什麼 |
| new(新的), mad(生氣的), sad(難過), cool(很酷的), sorry(抱歉), broken(壞掉), fun(有趣), throw(丟), break(弄壞), care(在乎),try(嘗試) ,enjoy(享受) |
| 11/28-12/16 | U4  L3&4 |  | **L3: Story: Cookies**  Here you are. /Thank you. / You’re welcome.  ( Be kind) |
| **L4: Food**  pizza, rice, bread, cake | What’s this?  This is pizza. I like pizza. |
| Story Book  **Me and My Family TreeMe and My Family Tree** | Author: Joan Sweeney  Illustrator: Emma Trithart  <https://www.youtube.com/watch?v=O-sls-CzzlQ> | 1They’re all part of my family tree.  他們都是家庭樹的一部分  2 Everyone in the world has a family tree.  世上每個人都有自己的家庭樹  3 We're both part of my family tree.  我們都是家庭樹的一部分 |
| me(我), parents(父母), mommy(媽媽), daddy(爸爸), grandpa(爺爺),  grandma(奶奶), uncle(叔叔/舅舅/姑丈/姨丈), aunt(阿姨/姑姑/舅媽/嬸嬸), cousin(表兄弟姊妹), family tree(家庭樹), related(相關的) |
| 12/19 – 12/23 | **Review** | | |
| 12/26 –  01/09 | **FTs' Final Oral Exam/ Wenhua Exam** | | |
| 01/10 –  01/20 | Chinese New Year’s Activities/English Activities | | |

**Teaching Plan for Year 2022-2023, 2nd Grade, 2nd Semester**

Text Book: Everybody Up Book1 & Story Books

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| **Date** | **Units** | **Vocabulary** | **Sentences Structures** |
| 2/13-  3/03 | Unit5  L3&4 |  | **L3: Story:** My Kite  Please help me. Sure.  (Be helpful) |
| **L4:Animals**  turtle, frog, spider, ant | Can you see a turtle?  Can you see an ant?  Yes, I can. / No, I can’t. |
| Story Book  **Sleeping Animals**  **(班書31)** | Author: Sarah O'Neil  Photography: Michael Curtain  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  bird, lizard, snake, shark, fish, giraffe, sea horse, [tortoise/ turtle], kangaroo, parrot,  [hippopotamus/hippo], sleep - sleeping, hang - hanging,  curled up, swims, | 1. This is a \_\_\_\_\_\_\_\_\_\_ . 2. It can sleep \_\_\_\_\_\_\_\_\_\_ . 3. All animals sleep. 4. They sleep in different places. 5. How do you think these animals sleep? |
| 3/06-3/24 | Unit6  L3&4 |  | **L3: Story:** **Where’s Danny?**  I’m sorry. That’s OK.  (Be safe) |
| **L4: Abilities**  Run, hop, swim, walk | Can zebras run?  Yes, they can. / No, they can’t. |
| Story Book  **Elephants Cannot Dance!(PPT)** | Author: Mo, Willems  Illustrator: Mo, Willems  <https://www.youtube.com/watch?v=HupcfibCjCY>  \_\_\_\_\_\_\_\_\_\_\_\_\_  teach - teaching, learn, dance, can - cannot, jump,  kidding, move, lift, spin, stop, try, | 1. Elephants cannot dance. 2. I can teach you. 3. I can try to dance. 4. Jump with me when I count to three. 5. We will try again. 6. We are ready to learn some moves. 7. My friend is sad. |
| 3/27-3/31 | **Review** | | |
| 4/3 – 4/14 | **FTs' Midterm Oral Exam/ Wenhua Exam** | | |
| 4/17-5/05 | U7  L3&4 |  | **L3: I Can’t See.**  Excuse me. Sure. Thank you.  (Be polite) |
| **L4: Healthy Habits**  wash my face, wash my hands, brush my hair, brush my teeth | I can wash my face. |
| Story Book  **Germs are not for sharing** | Author: Elizabeth Verdick  Illustrator: Maricka Heinlen  <https://www.youtube.com/watch?v=4swRSIpPZnY>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  need, tissue, blow, wipe, toss, cough, germ, share, sick, flush, wash, scrub, rinse, sneeze, | 1. Germs are not for sharing. 2. What do you need to do? 3. Cough into your sleeve. 4. Germs can make you sick. 5. Put it in the trash. 6. Go and wash your hands. 7. Before it’s time to eat. |
| 5/8-5/26 | U8  L3&4 |  | **L3: Story: Please Be Quiet**  Please be quiet. OK. I’m sorry. Thanks.  (Be nice.) |
| **L4: Transportation**  bus - buses  truck - trucks  trains - trains  boat - boats | What's this/that?  It's an [adj] noun.  What are these/those?  They're [adj] [noun+s]. |
| Story Book  **Coco Can’t Wait!**  **(教師用書-英文7)** | Author: Taro Gomi  Illustrator: Taro Gomi  <https://www.youtube.com/watch?v=1DjjkPjj3Xs>  house, roof, want, see, Dear me! Oh no!, wait, minute, meet, middle, tree | 1. One day Coco wanted to see Grandma very much. 2. Dear me! Coco is not here! 3. I can’t wait any longer. 4. Oh, how I want to see Grandma. 5. Next time, Grandma, let’s meet in the middle, right under this tree. |
| 5/29-6/2 | **Review** | | |
| 06/05 -06/16 | **FTs' Final Oral Exam/ Wenhua Exam** | | |
| 6/19-6/30 | Feedback | | |