**Teaching Plan for Year 2022-2023, 4th Grade, 1st Semester**

Text Book: Poptropica English 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Units** | **Vocabulary** | **Sentences Structures** |
| 09/01-09/16 | U1: Nature | Birds, sun, clouds, tree, animal, pond, mushroom, rock, insects, flowers, butterflies, wind, ants, sky, worms, spiders, roses, rainbow**Values**: Play outside. Play safe.**Cross-Curricular**: **Math** plus, minus, equal**Phonics**: air, ear | * How many animals are there? There is one purple animal.
* How many birds are there? There are two blue birds.
* There are some spiders. / There aren’t any spiders.
* Is there a rainbow? Yes, there is. / No, there isn’t.
* Is there any wind? Yes, there’s some wind. / No, there isn’t any wind.
* Are there any ants? Yes, there are. / No, there aren’t.
 |
| 9/19-10/07 | U2: Me | Blond hair, dark eyebrows, brown eyes, curly hair, gray hair, glasses, a black mustache, a short beard, blue eyes, red hair, black beard, white teeth, big chin, long eyelashes, pink lips, red nose, big mouth**Values**: have good habits. Keep clean and healthy.**Cross-Curricular**: **Science** Wild animals**Phonics**: ay, er  | * I have glasses.
* I don’t have glasses.
* He has dark eyebrows.
* She doesn’t have dark eyebrows.
* Do you have long eyelashes? Yes, I do. / No, I don’t.
* Does she/he have curly hair? Yes, she/he does. No, she/he doesn’t.
* Does he/she have curly hair? Yes, he/she does. / No, he/she doesn’t.
 |
| 10/11-10/14 | Review |
| 10/17-11/6 | **\*\*Midterm Written Test\*\*&\*\*Midterm Oral test\*\*** |
| 11/07-11/25 | U3: Pets | Tail, beak, wings, feathers, claws, fins, paws, whiskers, skin, fur, soft fur, a hard shell, sharp claws, cute, fast, slow **Values** Take care of your pets**Cross-Curricular**: **Science** life cycles**Phonics**: ea, oi  | * What does it take? It has a tail. It doesn’t have wings.
* What do they look like? They have whiskers. They don’t have fins.
* Do you have a dog? Yes, I do. It is cute. / No, I don’t.
* Does it have soft fur? Yes, it does. / No, it doesn’t.
 |
| 11/28-12/15 | U4: Home | Picture, stove, sofa, shower, sink, mirror, trash can, TV, computer, plant, closet, window, next to, behind, above, below, in front of, toothbrush, towels, pots, blankets, comb, shelf, pans, plates **Values** Help at home. **Cross-Curricular**: **Art** Mosiacs**Phonics**: a\_e, i\_e , o\_e  | There’s a plant in a living room.There are two plants in the living room. The plant is below the mirror. / It’s below the mirror. The plants are below the mirror. / They’re below the mirror.Is the computer in the bedroom? Yes, it is. / No, it isn’t. It’s in the living room.Are the plants on the shelf? Yes, they are. / No, they aren’t. They’re in the sink.  |
| 12/15-12/23 | Review |
| 12/26-01/06 | **\*\*Final Written Test\*\* & \*\*Final Oral test\*\*** |
| 01/09-01/19 | Hand Back Tests/Chinese New Year Lesson/ Fun Activities & Games |

**Teaching Plan for Year 2022-2023, 4th Grade, 2nd Semester**

Text Book Poptropica English 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Units** | **Vocabulary** | **Sentences Structures** |
| 02/13-03/03 | U5: Clothes | A baseball cap, a sweatsuit, a polo shirt, a shirt, shorts, jeans, a belt, a uniform, a jacket, a sweatshirt, flip-flops, sneakers, sandals, beanie, hiking boots, scarf, tights, ski jacket, wool sweater, plain, colorful, fancy **Values**: be polite**Cross-Curricular**: **Social Science** Household chores**Phonics** sc, sk, sm, sn, sp, squ, st, sw | What are you wearing? I’m wearing abaseball cap/ sandals. What is he/she wearing? ? He’s/ She’s wearing a baseball cap/ sandals. Are you wearing a baseball cap/ sandals? Yes, I am. / No, I am not. Is he/she wearing a baseball cap/ sandals? Yes. He/she is. // No, he/she isn’t. This is my favorite scarf. These are my favorite tights. I love my scarf/tights. |
| 03/0603/24 | U6:Sports | Do taekwondo, catch a ball, play tennis, run, play baseball, ride a bike, play basketball, play soccer, gym, baseball field, basketball court, tennis court, running track, stadium, ski slope, beach, swimming pool, soccer field.**Values**: be active. Exercise every day. **Cross-Curricular**: **Health** Exercise**Phonics** bl, fl, gl. pl, sl  | I/ He/ She can run and jump.I / He /She can run, but can’t jump.Can you/he/she play tennis? Yes, I/he/she can. No, I/he she/ can’t.I/He/She was at the gym.I/He/She wan’t at the gym. I/he/she was at the gym. |
| 03/23 – 03/28  | **Review** |
| 03/29-04/14 | **\*\*Midterm Written Test\*\* & \*\*Midterm Oral test\*\*** |
| 04/24 – 05/12 | U7:Food | Peas, mangoes, carrots, cucubers, plums, oranges, peaches, potatoes, tomatoes, strawberries, beans, broccoli, lettuce, spinach, cabbage, pears, apricots, avocadoes, cherries**Values**: Stay Healthy. Eat More fruit and vegetables.**Cross-Curricular**: **Science** Healthy eating plate**Phonics** br, cr, dr, fr, gr, pr, str, tr | Do yo like peas? Yes, I do./ No, I don’t.Doeshe/ she like peas. Yes, he/she does. // No, he/she doesn’t. Is there any broccoliAre there any pears. Yes, there are. No, there aren’t. |
| 05/15-05/31 | U8:Things we do  | Listeng to music, walking, sleeping, reading, doing homework, drinking, eating, cleaning, dancing, playing piano, playing the trumpet, playing the flute, playing the violin, singing, quickly, quietly, terribly, loudly, slowly.**Values**: Learn new things. Develop your talents. **Cross-Curricular**: **Science** Flying machines**Phonics** ft, mp, nd, nt, sk, sp, st | What are your doing? I am sleeping. What are they doing? They’re sleeping. What’s he/she doing? He’s/She’s sleeping. Are you singing? Yes, I am. / No, I am not. Is he/she singing? Yes, he/she is. // No, she she isn’tIs he/she singing quietly? Yes, he/she is. // No, he/she isn’t. He’s/She’s singing loudly. |
| 6/016/6 | Review |
| 06/07 - 6/16 | **\*\*Final Written Test\*\* & \*\* Final Oral test\*\*** |
| 06/1906/30 | Hand Back Test/ Fun Activities & Games/ Say goodbye |