**Teaching Plan for 2022-2023, 6th Grade, 1st Semester**

Text Book: Poptropica 5

*\*Grade 6 follows an accelerated schedule that doesn’t coincide with the school calendar dates.*

*This schedule represents the material covered during each semester.*

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| **Date** | **Units** | **Vocabulary** | | | | | **Grammar** |
| 08/30-09/26 | Unit 1  Friends | cute, spiky hair, handsome, bald, good-looking, beautiful, dark hair, light hair  bossy, creative, sporty, lazy, smart, patient, talkative, helpful, friendly, hard-working | | | | | What does he/she look like?  What do they look like?  What’ he/she like? |
| Days | Day 1 | | | | Day 2 | | Notes |
| Week 1  Pgs. 6-13 | Welcome Unit | | | | Vocabulary set 1 | | 9/9 Make-up holiday (Mid-Autumn Festival)  9/10 Mid-Autumn Festiva  9/17 Parents Day |
| Week 2  Pgs. 14-17 | Vocabulary set 2 | | | | Story | |
| Week 3  Pgs. 18-19 | Kahoot Game Review | | | | Skills & Art | |
| Week 4 | Workbook | | | | Review Unit 1 | |
| 09/27-10/19 | Unit 2  My Life | | brush my teeth, make my bed, wash my face, clean my room, do my homework, meet my friends, study before a test, take notes in class, take out the trash, be on time, always, usually, often, sometimes, never | | | | You must brush your teeth. (order)  You should brush your teeth. (advice) |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 24-27 | Vocabulary set 1 | | | | | Vocabulary set 2 | 10/10 National Day  11/3, 11/4 School Midterms |
| Week 2  Pgs. 28-29 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 30-31 | Skills & Social Science | | | | | Workbook |
| Week 4 | Wider World 1 | | | | | Midterm Review |
| 10/20 | Written Midterm | | | | | | |
| 10/27 | Oral Midterm | | | | | | |
| 11/10-12/5 | Unit 3  Free Time | | | Hitting, throwing, climbing, diving, kicking, catching, diving, going shopping, telling jokes, reading poetry jumping on the trampoline, playing video games, in-line skating, playing chess, playing drums, acting, singing karaoke, running races, singing in a choir | | | What are you good at?  What do you like/love doing?  What is he/she good at?  What were you doing yesterday?  Were you drawing pictures?  Was he/she drawing pictures? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 36-39 | Vocabulary set 1 | | | | | Vocabulary set 2 | 11/21 Sports Day makeup day |
| Week 2  Pgs. 40-41 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 42-43 | Skills & Music | | | | | Workbook |
| Week 4 | Review Unit 3 | | | | | Review Unit 3 |
| 12/06-12/26 | Unit 4  Around the World | | | China, Korea, Japan, Australia, the United States, Mexico, Colombia, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, India, pyramid, statue, cave, volcano, city, town, farm, factory, castle | | | Where are you from?  What are you?  Is there a\_\_\_\_?  Are there any \_\_\_? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 48-51 | Vocabulary set 1 | | | | | Vocabulary set 2 | 1/10, 1/11 School Final Exams  1/1 New Year’s Day  1/19 Last Day of School |
| Week 2  Pgs. 52-53 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 54-55 | Skills & Geography | | | | | Workbook |
| Week 4 | Wider World 2 | | | | | Final Review |
| 12/27 | Written Final | | | | | | |
| 01/03 | Oral Final | | | | | | |
|  | Chinese New Year Lesson | | | | | | |

**Teaching Plan for 2022-2023, 6th Grade, 2nd Semester**

Text Book: Poptropica 5

*\*Grade 6 follows an accelerated schedule that doesn’t coincide with the school calendar dates.*

*This schedule represents the material covered during each semester.*

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| **Date** | **Units** | | **Vocabulary** | | | | **Grammar** |
| 02/13-03/03 | Unit 5  Shopping | | jacket, sandals, watch, bracelet, scarf, gloves, swimsuit, sunglasses, hoodie, belt, umbrella, cheap, expensive, tight, baggy, old-fashioned, modern | | | | How much is that/this\_\_\_?  How much are these/those\_\_\_?  Whose pens are these?  Whose\_\_\_ is that/this? |
| Days | Day 1 | | | | Day 2 | | Notes |
| Week 1  Pgs. 60-63 | Vocabulary set 1 | | | | Vocabulary set 2 | | 2/18 Parents Day  2/28 Peace Memorial Day |
| Week 2  Pgs. 64-65 | Story | | | | Kahoot Game Review | |
| Week 3  Pgs. 66-67 | Skills & Science | | | | Review | |
| 03/06-04/03 | Unit 6  Party Time | | make made, have had, come came, give gave, get got, sing sang bring brought, meet met, eat ate, see saw,  ordinal numbers 1-30 | | | | Where did you go?  When did you go to\_\_\_?  What did you see?  Who did you meet? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 72-75 | Vocabulary set 1 | | | | | Vocabulary set 2 | 4/4, 4/5 Children’s Day / Tomb Sweeping Day  4/20, 4/21 School Midterms |
| Week 2  Pgs. 76-77 | Story | | | | | Kahoot Game Review |
| Week 3  Pgs. 78-79 | Skills & History | | | | | Workbook |
| Week 4 | Wider World 3 | | | | | Midterm Review |
| 04/06 | Written Midterm | | | | | | |
| 04/13 | Oral Midterm | | | | | | |
| 04/27-05/10 | Unit 7  School | Interesting, boring, exciting, scary, difficult, easy, funny, romantic, relaxing, computer science, math, geography, science, history, art, music, P.E. | | | | | Was it interesting?  Was there an alien in it?  Were there any exciting stories?  Did you have computer science on Tuesday?  Was P.E. relaxing? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 84-87 | Vocabulary set 1 | | | | | Vocabulary set 2 |  |
| Week 2  Pgs. 88-89 | Story | | | | | Workbook |
| Week 3  Pgs. 90-91 | Skills & Social Science | | | | | Review |
| 05/11-05/22 | Unit 8  Entertainment | | | Review unit 4 countries + nationalities  cowboy king queen scientist spy soldier sailor waiter actor musician | | | What is s/he?  What does s/he like doing?  What does s/he like to do?  Where are they from?  Is he/she from \_\_\_\_ ? |
| Days | Day 1 | | | | | Day 2 | Notes |
| Week 1  Pgs. 96-99 | Vocabulary set 1 | | | | | Vocabulary set 2 | 5/27 Wenhua Day  5/29 Wenhua Day makeup  6/6, 6/7 Grade 6 School Final Exams  6/22 Dragon Boat Festival  6/30 Last School Day |
| Week 2  Pgs. 100-101 | Story | | | | | Workbook |
| Week 3  102-103 | Skills & Technology | | | | | Final Review |
| 05/23-06/02 | Written Final & Oral Final | | | | | | |
| 06/03-6/16 | Wrap Up Semester | | | | | | |